



**Ridgefield Park Public Schools**  
**New Jersey Student Learning Assessment**  
**Dynamic Learning Maps**  
**Spring 2023 Administration**  
**Board Presentation**

**Ms. Carmela Triglia**  
**Assistant Superintendent of Schools**  
**October 18, 2023**

# **NJSLA Overview**

## **ELA/ Language Arts and Mathematics**



# NJSLA Overview

All public schools are required by state and federal law\* to test all students in grades **3–8 and high school**. The following slides outline testing requirements and considerations for specific populations of students.

**Elementary School**

**Middle School**

**High School**

**English Learners**

**Students with  
Disabilities**

**Adult Education**



# NJSLA Overview- Participation Elementary Students

- All students in **grades 3 through 8** are expected to participate in statewide assessments for ELA and mathematics based on their current grade level enrollment, not on the level of instruction received during the academic school year.
- The only exception is for students in **grades 6 through 8** who are taking any of the high school mathematics courses (i.e., Algebra I, Geometry, Algebra II).
  - Students in **grades 7 and 8** are expected to take the end-of-course assessment that matches their mathematics course enrollment.
  - Students in **grade 6** who are enrolled in Algebra I are expected to take **both** the NJSLA Algebra I and NJSLA Mathematics Grade 6 assessments.
- 5<sup>th</sup>, 8<sup>th</sup>, and 11<sup>th</sup> grade students must participate in the science assessments.



# NJSLA Overview- Participation

## Middle/ High School Math

- Students in grade 8 enrolled in a **one-year Algebra I**, must take the Algebra I assessment instead of their grade-level mathematics assessment.
- Most high school students will take the NJSLA for mathematics in grade 9. Some students may be required to test in grade 10, 11, or 12 instead of grade 9 based on unique circumstances.
- Grade 9 students currently enrolled in an Algebra I course (or Geometry or Algebra II if the student took Algebra I in middle school) must take the corresponding state assessment unless they are repeating the course but have previously passed the assessment associated with the course.

**Note:** Students in grade 9 who do not test because they are repeating the course but have passed the assessment will take the assessment in grade 10, 11, or 12 when they are enrolled in the next tested mathematics course.



# NJSLA Overview- Participation

## Multilingual Learners

- All English Learners must take the New Jersey state assessments.
- Students who are **newly arrived** English Learners must take the mathematics and science assessments. Newly arrived English Learners may be exempt from taking the NJSLA ELA and the ELA portion of the NJGPA for their first school year.

**Note:** Students are considered newly arrived if they **enroll in a US school** after June 1 of the prior academic year. English Learners from Puerto Rico are eligible for this exemption.

- English Learners enrolled in English as a Second Language (ESL) (beginner, intermediate, or advanced level) must take the ELA assessment associated with their grade level (based on credit total) and not the level of the ESL course.



# NJSLA Participation

Grade	Total number of Students	ELA/ Language Arts	Mathematics
3	115	110/113 = 97%	115/115 = 100%
4	128	118/120 = 98%	122/122 = 100%
5	149	145/147 = 99%	148/148 = 100%
6	134	124/128 = 97%	129/130 = 99%
7	130	127/127 = 100%	128/128 = 100%
8	156	149/150 = 99%	120/120 = 100%
ELA 9	212	208/208 = 100%	N/A
Algebra 1 (8th)	35	N/A	34/35 = 97 %
Algebra 1 (9th)	148	N/A	148/148 = 100%
Geometry (9)	41	N/A	41/41 = 100%

**NJSLA Unit Times  
and  
Performance Levels  
ELA/Language Arts**





# **NJSLA ELA/ Language Arts**

## **Unit Testing Time**

<b>ELA</b>	<b>Unit 1</b>	<b>Unit 2</b>	<b>Total Test Time</b>
Grade 3	75 min.	75 min.	2 hours 30 minutes
Grades 4–9	90 min.	90 min.	3 hours



# NJSLA ELA Proficiency Levels

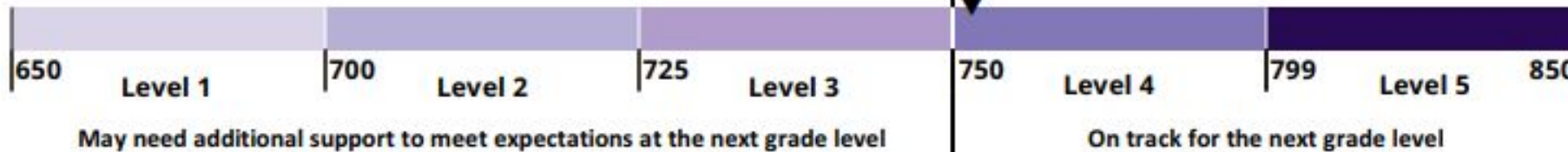
How Did [REDACTED] Perform Overall?

**Performance Level 4**

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your student's score

**752**



# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

### RIDGEFIELD PARK SCHOOL DISTRICT

2022-23 Spring NJSLA

ELA/Language Arts

Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	110	15%	21%	16%	15%	32%	23%	34%	37%	3%	5%
4	118	15%	13%	14%	15%	30%	21%	30%	37%	12%	15%
5	145	9%	12%	10%	14%	22%	20%	47%	43%	12%	10%
6	124	9%	12%	11%	14%	14%	25%	50%	38%	16%	11%
7	127	11%	12%	16%	13%	29%	20%	25%	33%	19%	23%
8	149	15%	13%	13%	12%	26%	20%	35%	36%	11%	20%
9	208	15%	15%	17%	15%	18%	18%	36%	37%	14%	15%
All Grades	981	13%	14%	14%	14%	24%	21%	37%	37%	13%	14%

Numbers have been rounded to the nearest whole number.

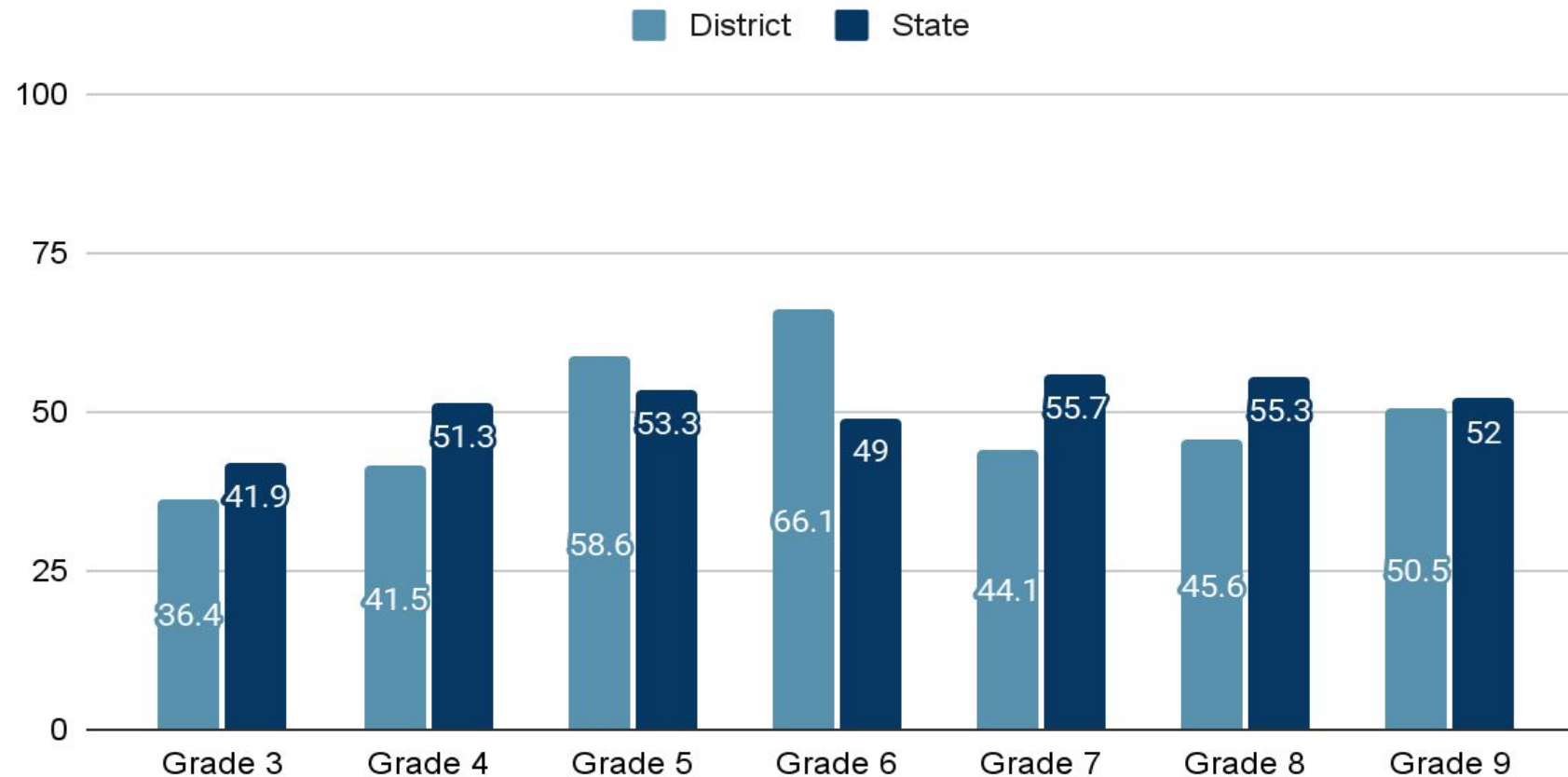


# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

### District to State

ELA- Meeting or Exceeding



# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

### Elementary Schools to District to State

#### RIDGEFIELD PARK SCHOOL DISTRICT 2022-2023 SPRING NJSLA ELA/ Language Arts Meeting or Exceeding

Grade	Total # of Students Grant	Grant	Total # of Students Lincoln	Lincoln	Total # of Students Roosevelt	Roosevelt	District	State
3	31	41.9%	40	35%	39	33.3%	36.4%	41.9%
4	21	71.4%	42	28.6%	55	40%	41.5%	51.3%
5	31	38.7%	58	69%	56	58.9%	58.6%	53.3%
6	34	64.7%	43	74.4%	47	59.6%	66.1%	49%

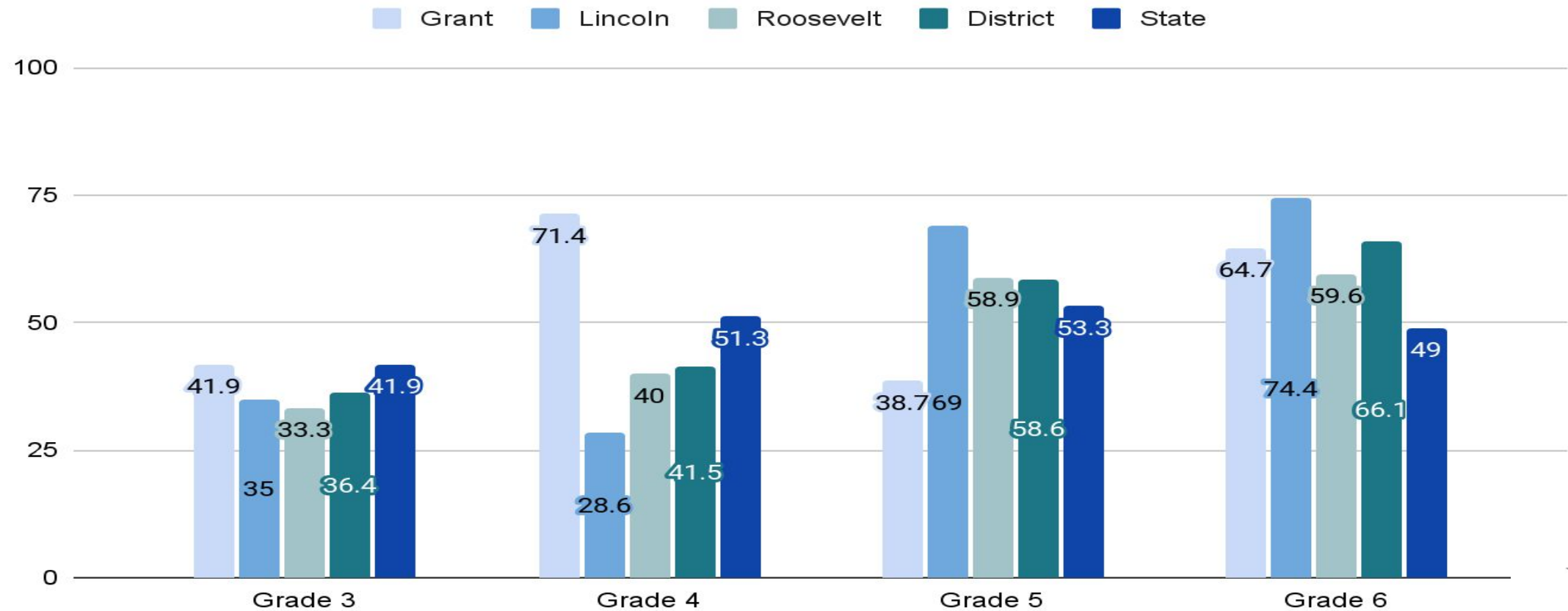


# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

### Elementary Schools to District to State

Elementary Schools to District to State - Meeting or Exceeding



# **NJSLA ELA/ Language Arts Demographic Analysis**





# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Race ELA/Language Arts													
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	34	9%	<10	6%	<10	9%	<10	12%	17	50%	<10	24%
	Black	11	3%	<10	36%	<10	9%	<10	36%	<10	9%	<10	9%
	Hispanic	258	69%	31	12%	35	14%	77	30%	99	38%	16	6%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	60	16%	10	17%	<10	15%	16	27%	19	32%	<10	10%
	All Students	373		48	13%	49	13%	102	27%	140	38%	34	9%
MS (G6-G8)	Asian	31	8%	<10	0%	<10	6%	<10	13%	13	42%	12	39%
	Black	28	7%	<10	14%	<10	21%	<10	25%	<10	32%	<10	7%
	Hispanic	255	64%	33	13%	35	14%	67	26%	89	35%	31	12%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	78	20%	11	14%	<10	12%	14	18%	32	41%	12	15%
	All Students	400		48	12%	53	13%	93	23%	146	37%	60	15%
HS (G9)	Asian	22	11%	<10	9%	<10	9%	<10	14%	<10	41%	<10	27%
	Black	<10	4%	-	-	-	-	-	-	-	-	-	-
	Hispanic	138	66%	20	14%	27	20%	23	17%	50	36%	18	13%
	Multiple	<10	0%	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	37	18%	<10	11%	<10	14%	10	27%	13	35%	<10	14%
	All Students	208		31	15%	35	17%	37	18%	75	36%	30	14%
All Grades	Asian	87	9%	<10	5%	<10	8%	11	13%	39	45%	26	30%
	Black	47	5%	11	23%	<10	17%	12	26%	12	26%	<10	9%
	Hispanic	651	66%	84	13%	97	15%	167	26%	238	37%	65	10%
	Multiple	16	2%	<10	6%	<10	13%	<10	6%	<10	50%	<10	25%
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	175	18%	25	14%	23	13%	40	23%	64	37%	23	13%
	All Students	981		127	13%	137	14%	232	24%	361	37%	124	13%

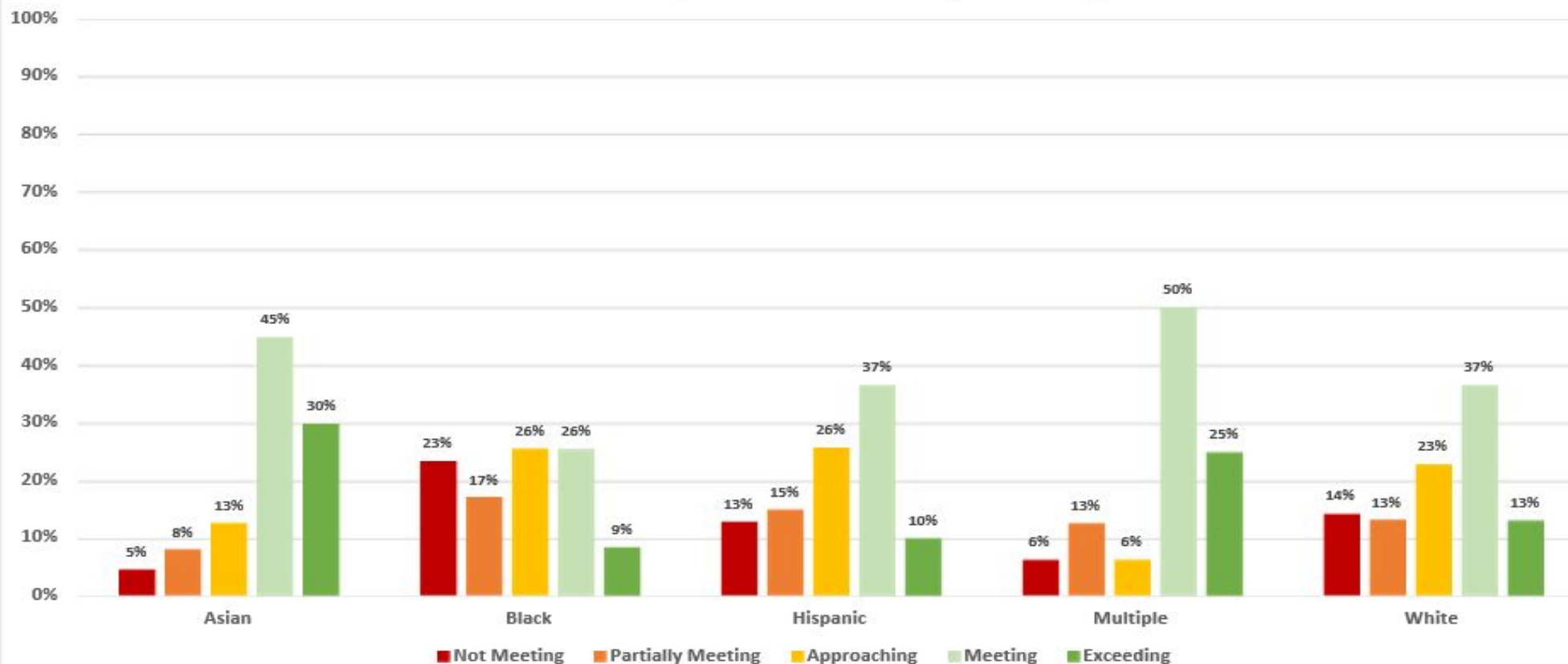


# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

RIDGEFIELD PARK SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Race  
ELA/Language Arts

Distribution by Achievement Level (All Grades)



# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

### RIDGEFIELD PARK SCHOOL DISTRICT

#### 2022-23 Spring NJSLA by Subgroup Gender

#### ELA/Language Arts

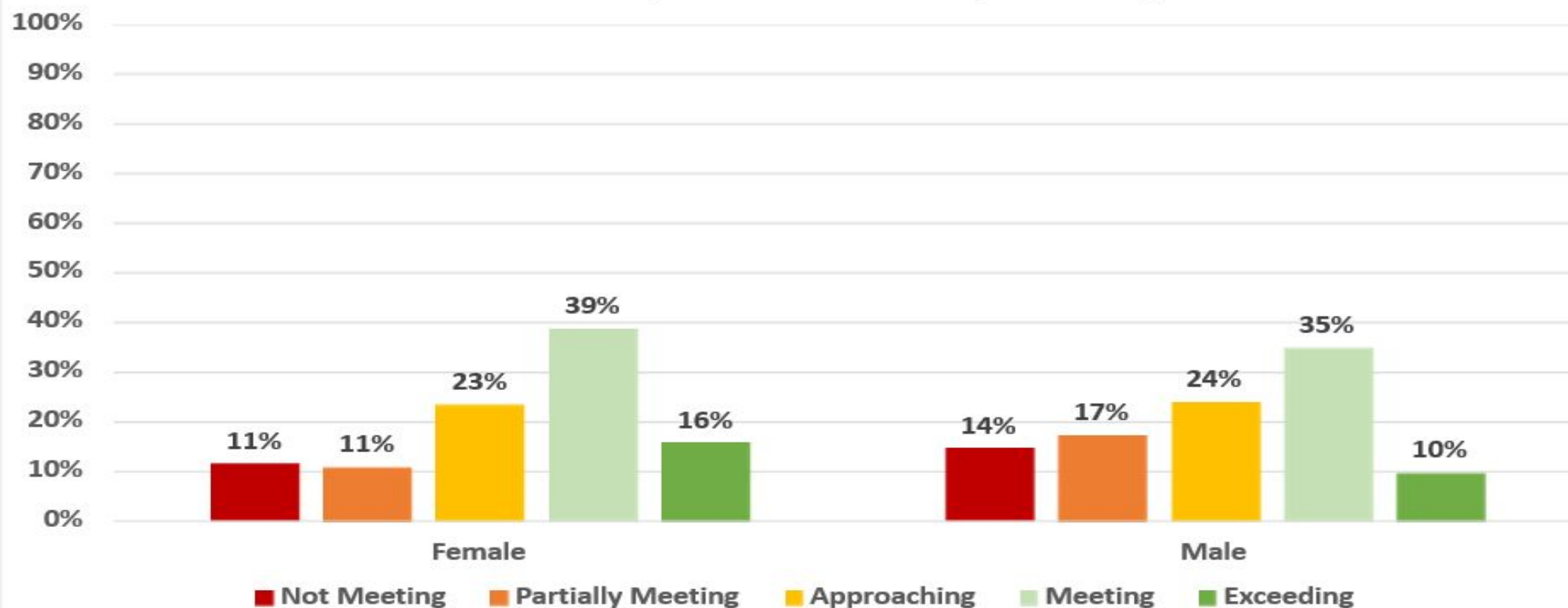
Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	189	51%	18	10%	18	10%	50	26%	77	41%	26	14%
	Male	184	49%	30	16%	31	17%	52	28%	63	34%	8	4%
	<i>All Students</i>	373		48	13%	49	13%	102	27%	140	38%	34	9%
MS (G6-G8)	Female	195	49%	23	12%	24	12%	43	22%	73	37%	32	16%
	Male	205	51%	25	12%	29	14%	50	24%	73	36%	28	14%
	<i>All Students</i>	400		48	12%	53	13%	93	23%	146	37%	60	15%
HS (G9)	Female	107	51%	15	14%	11	10%	22	21%	40	37%	19	18%
	Male	101	49%	16	16%	24	24%	15	15%	35	35%	11	11%
	<i>All Students</i>	208		31	15%	35	17%	37	18%	75	36%	30	14%
All Grades	Female	491	50%	56	11%	53	11%	115	23%	190	39%	77	16%
	Male	490	50%	71	14%	84	17%	117	24%	171	35%	47	10%
	<i>All Students</i>	981		127	13%	137	14%	232	24%	361	37%	124	13%

# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

RIDGEFIELD PARK SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Gender  
ELA/Language Arts

Distribution by Achievement Level (All Grades)





# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

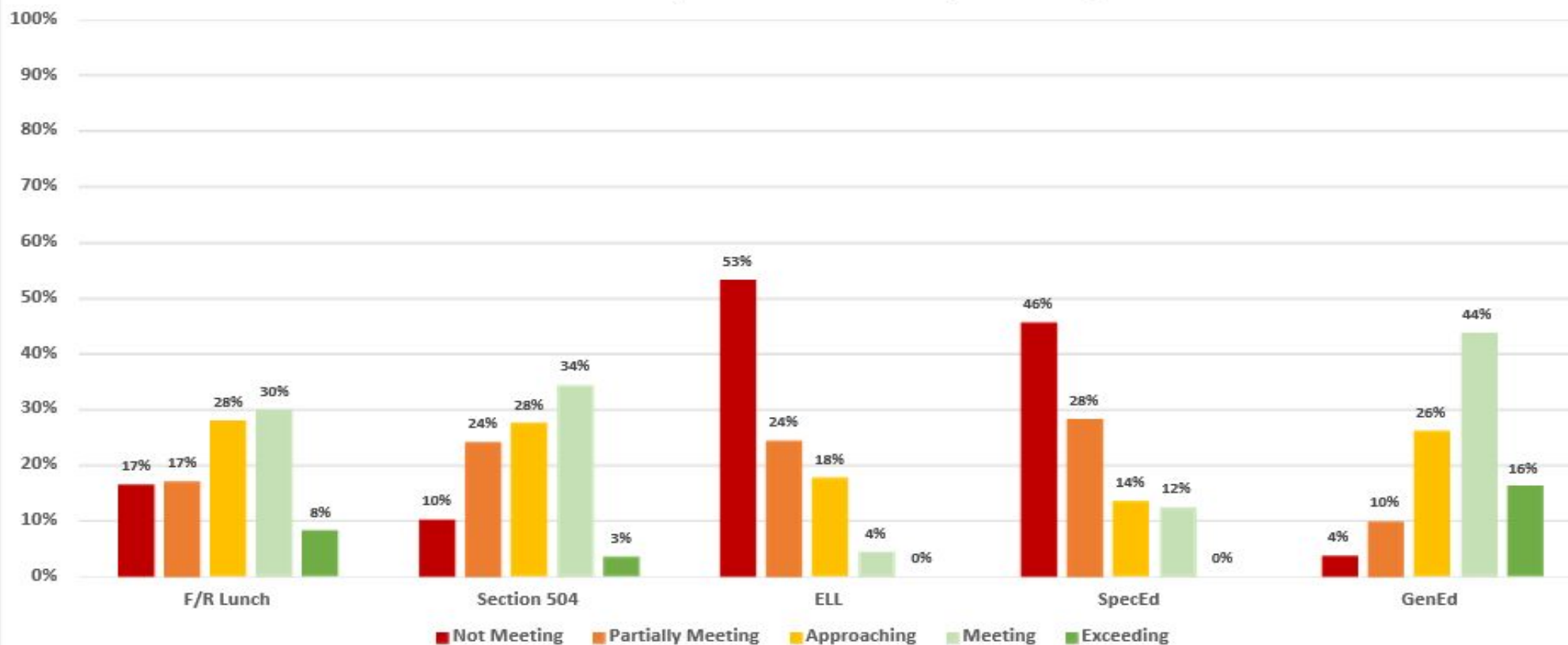
RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Program ELA/Language Arts													
Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	143	38%	17	12%	24	17%	43	30%	52	36%	<10	5%
	Section 504	20	5%	<10	0%	<10	15%	<10	30%	<10	45%	<10	10%
	ELL	20	5%	10	50%	<10	5%	<10	35%	<10	10%	<10	0%
	SpecEd	74	20%	36	49%	22	30%	<10	8%	10	14%	<10	0%
	GenEd	286	77%	<10	3%	26	9%	89	31%	128	45%	34	12%
	All Students	373		48	13%	49	13%	102	27%	140	38%	34	9%
MS (G6-G8)	F/R Lunch	160	40%	28	18%	25	16%	45	28%	45	28%	17	11%
	Section 504	29	7%	<10	14%	<10	21%	10	34%	<10	31%	<10	0%
	ELL	15	4%	10	67%	<10	27%	<10	7%	<10	0%	<10	0%
	SpecEd	69	17%	30	43%	21	30%	10	14%	<10	12%	<10	0%
	GenEd	319	80%	<10	3%	29	9%	83	26%	138	43%	60	19%
	All Students	400		48	12%	53	13%	93	23%	146	37%	60	15%
HS (G9)	F/R Lunch	87	42%	20	23%	18	21%	21	24%	20	23%	<10	9%
	Section 504	<10	4%	-	-	-	-	-	-	-	-	-	-
	ELL	10	5%	<10	40%	<10	60%	<10	0%	<10	0%	<10	0%
	SpecEd	34	16%	15	44%	<10	21%	<10	24%	<10	12%	<10	0%
	GenEd	164	79%	12	7%	22	13%	29	18%	71	43%	30	18%
	All Students	208		31	15%	35	17%	37	18%	75	36%	30	14%
All Grades	F/R Lunch	390	40%	65	17%	67	17%	109	28%	117	30%	32	8%
	Section 504	58	6%	<10	10%	14	24%	16	28%	20	34%	<10	3%
	ELL	45	5%	24	53%	11	24%	<10	18%	<10	4%	<10	0%
	SpecEd	177	18%	81	46%	50	28%	24	14%	22	12%	<10	0%
	GenEd	769	78%	30	4%	77	10%	201	26%	337	44%	124	16%
	All Students	981		127	13%	137	14%	232	24%	361	37%	124	13%

# NJSLA Proficiency Levels

## ELA- Ridgefield Park Spring 2023

### RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Program ELA/Language Arts

Distribution by Achievement Level (All Grades)



# **NJSLA ELA/ Language Arts Comparison**



# Ridgefield Park NJSLA - ELA

## Spring 2022- Spring 2023 Comparison

### District to District

• Level 1: Not Yet Meeting Expectations

• Level 2: Partially Meeting Expectations

• Level 3: Approaching Expectations

• Level 4: Meeting Expectations

• Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Levels 1&2 2022	Levels 1&2 2023	Change in Levels 1&2 from 2022- 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Levels 4&5 2022	Levels 4&5 2023	Change in Levels 4&5 from 2022- 2023
3	19.7%	15.5%	20.5%	16.4%	40.2%	31.9%	+8.3%	36.8%	33.6%	2.6%	2.8%	39.4%	36.4%	-3.3%
4	10.9%	15.3%	18.8%	13.6%	29.7%	28.9%	+0.8%	29.0%	29.7%	6.5%	11.8%	35.5%	41.5%	+6.0%
5	10.3%	9.0%	8.5%	10.3%	18.8%	19.3%	-0.5%	49.6%	46.9%	12.0%	11.7%	61.6%	58.6%	-3.0%
6	4.6%	8.9%	13.0%	11.3%	17.6%	20.2%	-2.6%	41.2%	50.0%	15.3%	16.1%	56.5%	66.1%	+9.6%
7	11.5%	11.0%	13.5%	15.7%	25%	26.7%	-1.7%	28.4%	25.2%	15.5%	18.9%	43.9%	44.1%	+0.2%
8	10.5%	15.4%	9.2%	12.8%	19.7%	28.2%	-8.5%	39.7%	34.9%	12.1%	10.7%	51.8%	45.6%	-5.4%
9	7.1%	14.9%	17.5%	16.8%	24.6%	31.7%	-7.1%	42.5%	36.1%	9.9%	14.4%	52.4%	50.5%	-2.4%

# Ridgefield Park NJSLA - ELA

## Spring 2022- Spring 2023 Comparison

### District to State

Grade	Change in Level 1&2 from 2022- 2023 District	Change in Level 1&2 from 2022-2023 State	Change in Level 4&5 from 2022- 2023 District	Change in Level 4&5 from 2022- 2023 State
3	+8.3%	+0.0%	-3.3%	-0.4%
4	+0.8%	-1.3	+6.0%	+1.9%
5	-0.5%	-0.8	-3.0%	+3.6%
6	-2.6%	+0.2%	+9.6%	+1.4%
7	-1.7%	-1.4%	+0.2%	+3.0%
8	-8.5%	-3.0%	-5.4%	+3.9%
9	-7.1%	+2.3%	-2.4%	+3.2%





# Ridgefield Park NJSLA - ELA

## Spring 2022- Spring 2023 Comparison Cohort

• Level 1: Not Yet Meeting Expectations

• Level 2: Partially Meeting Expectations

• Level 3: Approaching Expectations

• Level 4: Meeting Expectations

• Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023
3	19.7%		20.5%		20.5%		36.8%		2.6%	
4	10.9%	15.3%	18.8%	13.6%	34.8%	31.8%	29.0	29.7%	6.5%	11.8%
5	10.3%	9.0%	8.5%	10.3%	19.7%	22.1%	49.6%	46.9%	12.0%	11.7%
6	4.6%	8.9%	13.0%	11.3%	26.0%	13.7%	41.2%	50.0%	15.3%	16.1%
7	11.5%	11.0%	13.5%	15.7%	31.1%	29.1%	28.4%	25.2%	15.5%	18.9%
8	10.5%	15.4%	9.2%	12.8%	28.4%	26.2%	39.7%	34.9%	12.1%	10.7%
9	7.1%	14.9%	17.5%	16.8%	23.1%	17.8%	42.5%	36.1%	9.9%	14.4%

# Ridgefield Park NJSLA - ELA

## Spring 2022- Spring 2023 Comparison

### Cohort by Schools

### Meeting or Exceeding

Grade	Grant 2022	Grant 2023	Lincoln 2022	Lincoln 2023	Roosevelt 2022	Roosevelt 2023
3	54.2%	41.9%	36.6%	35%	34.6%	33.3%
4	35.7%	<b>**71.4%</b>	31.5%	28.6%	39.3%	<b>**40%</b>
5	60.0%	38.7%	60.0%	<b>**69%</b>	63.8%	<b>**58.9%</b>
6	52.9%	64.7%	76.6%	<b>**74.4%</b>	40.0%	59.6%



# Ridgefield Park NJSLA

## Spring 2016- Spring 2023 Comparison

### ELA Achievement and Growth

*Same grade, different students*

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
2016-17 G3 ELA	149	10%	17%	31%	38%	5%
2017-18 G3 ELA	152	11%	18%	26%	43%	1%
2018-19 G3 ELA	134	9%	19%	31%	36%	4%
2021-22 G3 ELA	117	20%	21%	21%	37%	3%
2022-23 G3 ELA	110	15%	16%	32%	34%	3%
2016-17 G4 ELA	158	7%	12%	28%	46%	6%
2017-18 G4 ELA	153	5%	13%	24%	44%	14%
2018-19 G4 ELA	154	5%	12%	33%	34%	15%
2021-22 G4 ELA	138	11%	19%	35%	29%	7%
2022-23 G4 ELA	118	15%	14%	30%	30%	12%
2016-17 G5 ELA	162	6%	10%	23%	51%	10%
2017-18 G5 ELA	159	6%	14%	17%	60%	3%
2018-19 G5 ELA	146	8%	10%	25%	47%	10%
2021-22 G5 ELA	117	10%	9%	20%	50%	12%
2022-23 G5 ELA	145	9%	10%	22%	47%	12%
2016-17 G6 ELA	152	3%	12%	25%	53%	8%
2017-18 G6 ELA	160	5%	13%	20%	52%	11%
2018-19 G6 ELA	157	9%	15%	24%	48%	4%
2021-22 G6 ELA	131	5%	13%	26%	41%	15%
2022-23 G6 ELA	124	9%	11%	14%	50%	16%
2016-17 G7 ELA	141	4%	12%	26%	30%	28%
2017-18 G7 ELA	153	3%	10%	23%	35%	28%
2018-19 G7 ELA	149	5%	13%	23%	36%	23%
2021-22 G7 ELA	148	11%	14%	31%	28%	16%
2022-23 G7 ELA	127	11%	16%	29%	25%	19%
2016-17 G8 ELA	119	7%	9%	26%	47%	11%
2017-18 G8 ELA	149	5%	17%	20%	46%	12%
2018-19 G8 ELA	154	7%	14%	27%	32%	19%
2021-22 G8 ELA	141	11%	9%	28%	40%	12%
2022-23 G8 ELA	149	15%	13%	26%	35%	11%
2016-17 G9 ELA	237	12%	12%	30%	43%	3%
2017-18 G9 ELA	184	7%	13%	31%	41%	8%
2018-19 G9 ELA	211	7%	13%	27%	43%	9%
2021-22 G9 ELA	212	7%	17%	23%	42%	10%
2022-23 G9 ELA	208	15%	17%	18%	36%	14%
2016-17 ELA All Grades	1,118	7%	12%	27%	44%	9%
2017-18 ELA All Grades	1,110	6%	14%	23%	46%	11%
2018-19 ELA All Grades	1,105	7%	14%	27%	40%	12%
2021-22 ELA All Grades	1,004	10%	15%	26%	38%	11%
2022-23 ELA All Grades	981	13%	14%	24%	37%	13%

Student population percentages may not sum to 100% because of rounding.



**NJSLA Unit Times  
and  
Performance Levels  
Mathematics**



# NJSLA Mathematics

## Unit Testing Time

Mathematics	Unit 1	Unit 2	Unit 3	Total Test Time
Grades 3–8	60 min.	60 min.	60 min.	3 hours
Algebra I, Geometry, Algebra II	90 min.	90 min.	N/A	3 hours



# NJSLA Mathematics Proficiency Levels

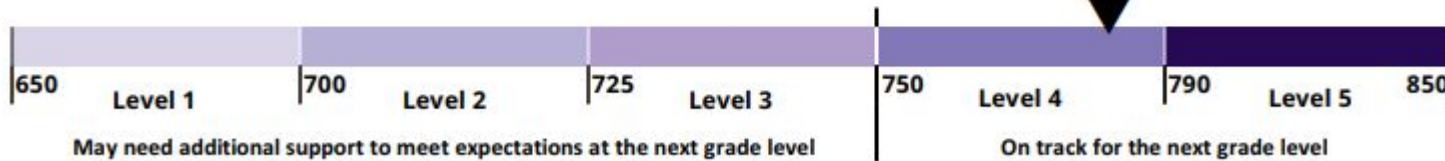
How Did THOMAS Perform Overall?

**Performance Level 4**

- Level 5** Exceeded Expectations
- Level 4** Met Expectations
- Level 3** Approached Expectations
- Level 2** Partially Met Expectations
- Level 1** Did Not Yet Meet Expectations

Your student's score

**782**



For additional information regarding your student's overall performance or the use of Not-Tested or Void codes, please see the Score Interpretation Guide at <https://nj.mypearsonsupport.com>.





# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

### RIDGEFIELD PARK SCHOOL DISTRICT

#### 2022-23 Spring NJSLA

#### Mathematics

Grade	Total Tested in District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	115	10%	13%	15%	17%	32%	25%	38%	34%	5%	12%
4	122	13%	13%	16%	18%	31%	25%	35%	37%	4%	7%
5	148	11%	13%	23%	21%	32%	26%	28%	31%	5%	9%
6	129	13%	14%	16%	23%	22%	28%	43%	28%	5%	7%
7	128	16%	13%	23%	23%	33%	31%	24%	29%	4%	5%
8	120	37%	34%	33%	27%	21%	21%	9%	17%	1%	1%
Algebra I	217	18%	16%	37%	26%	26%	23%	17%	30%	1%	5%
Geometry	41	2%	16%	2%	14%	44%	16%	49%	44%	2%	10%
All Grades	1,020	16%	16%	24%	21%	29%	24%	28%	31%	3%	7%

Numbers have been rounded to the nearest whole number.

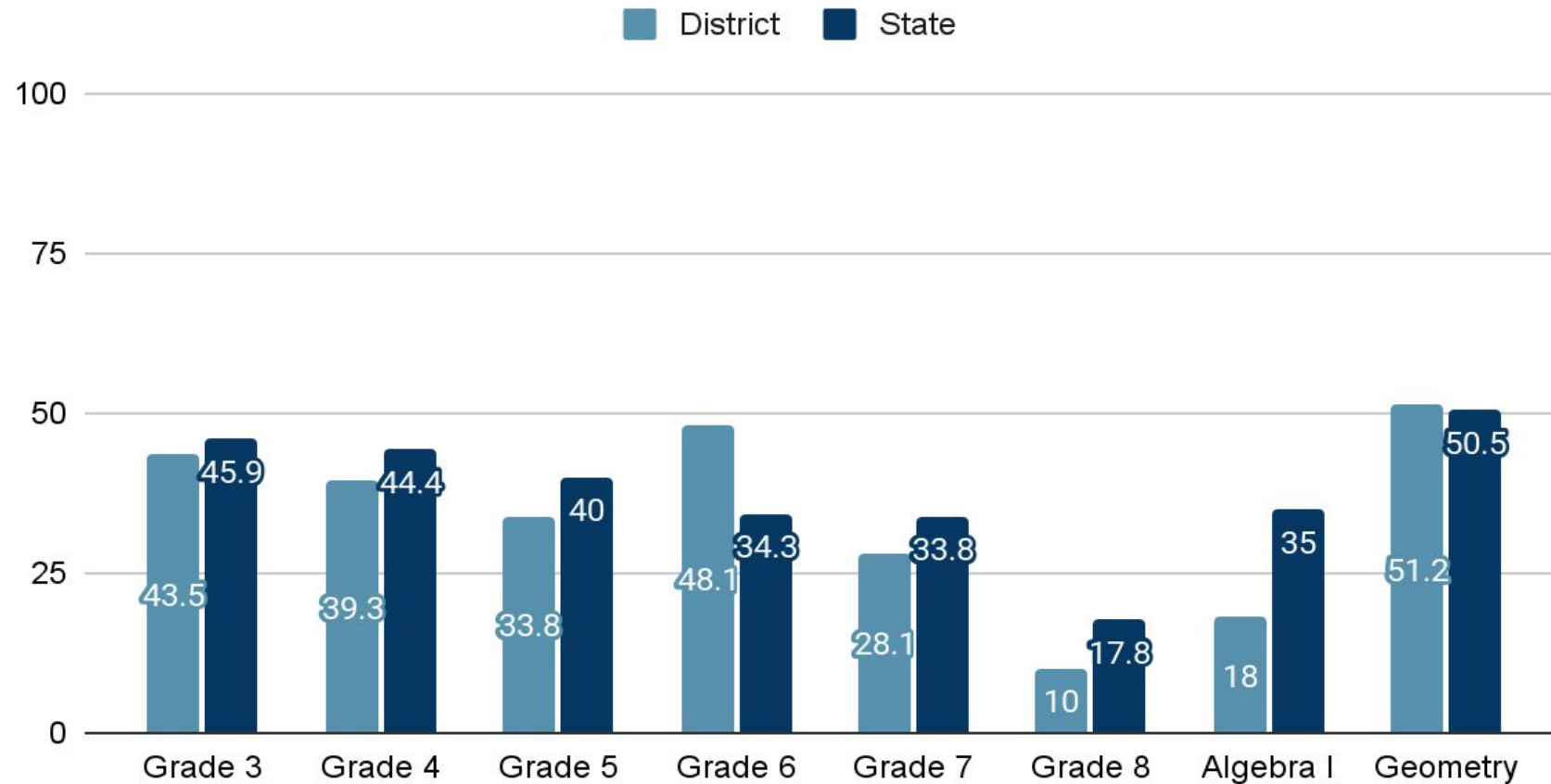


# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

### District to State

Mathematics- Meeting or Exceeding





# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

### Elementary Schools to District to State

#### RIDGEFIELD PARK SCHOOL DISTRICT

#### 2022-2023 SPRING NJSLA

#### Mathematics

#### Meeting or Exceeding

Grade	Total # of Students Grant	Grant	Total # of Students Lincoln	Lincoln	Total # of Students Roosevelt	Roosevelt	District	State
3	32	43.8%	42	50%	41	36.6%	43.5%	45.9%
4	21	66.7%	43	32.6%	58	34.5%	39.3%	44.4%
5	32	31.3%	59	33.9%	57	35.1%	33.8%	40.0%
6	36	47.2%	44	61.4%	49	36.7%	48.1%	34.3%

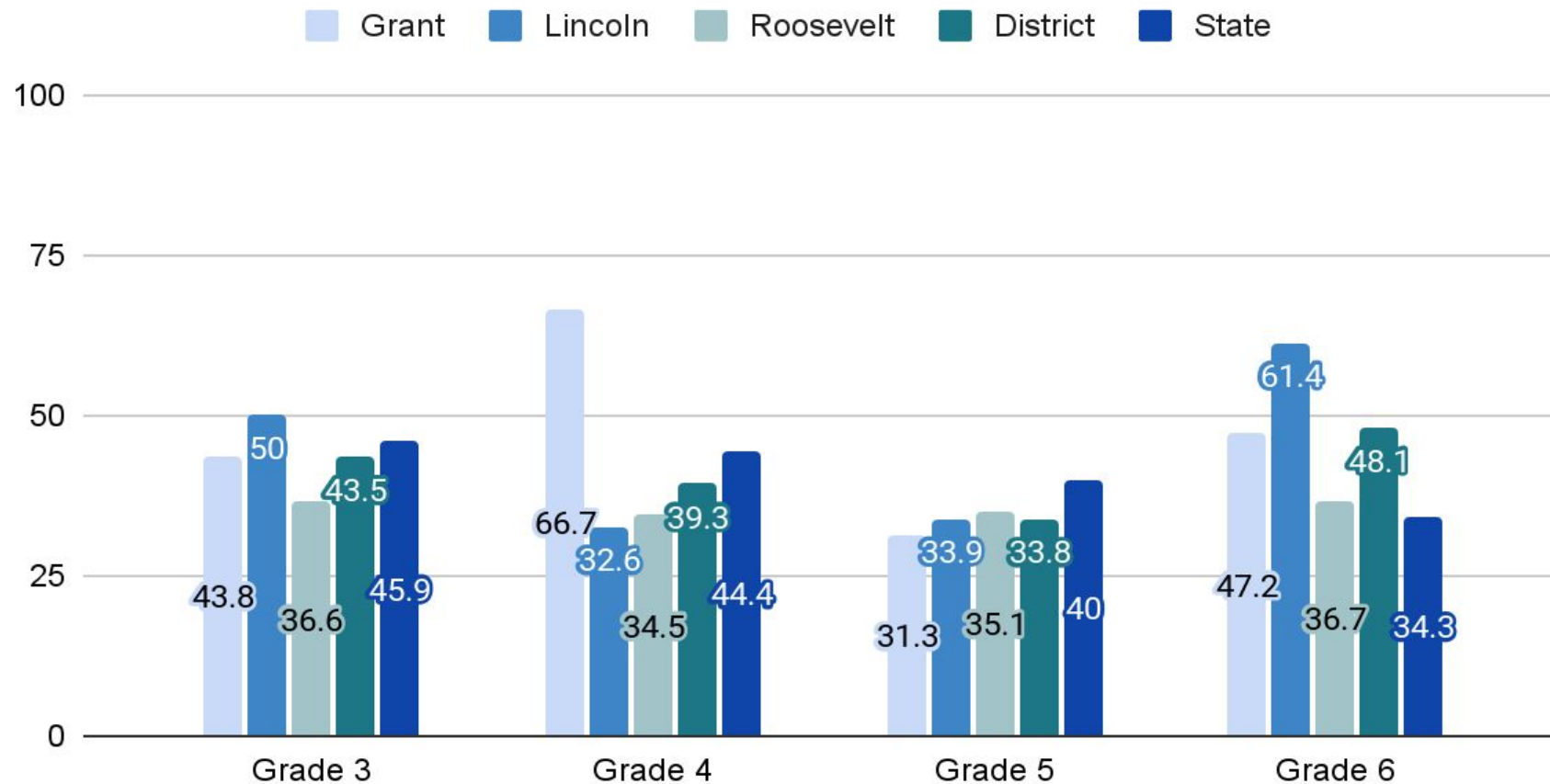


# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

### Elementary Schools to District to State

Elementary Schools to District to State- Meeting or Exceeding



# **NJSLA Mathematics Demographic Analysis**



# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

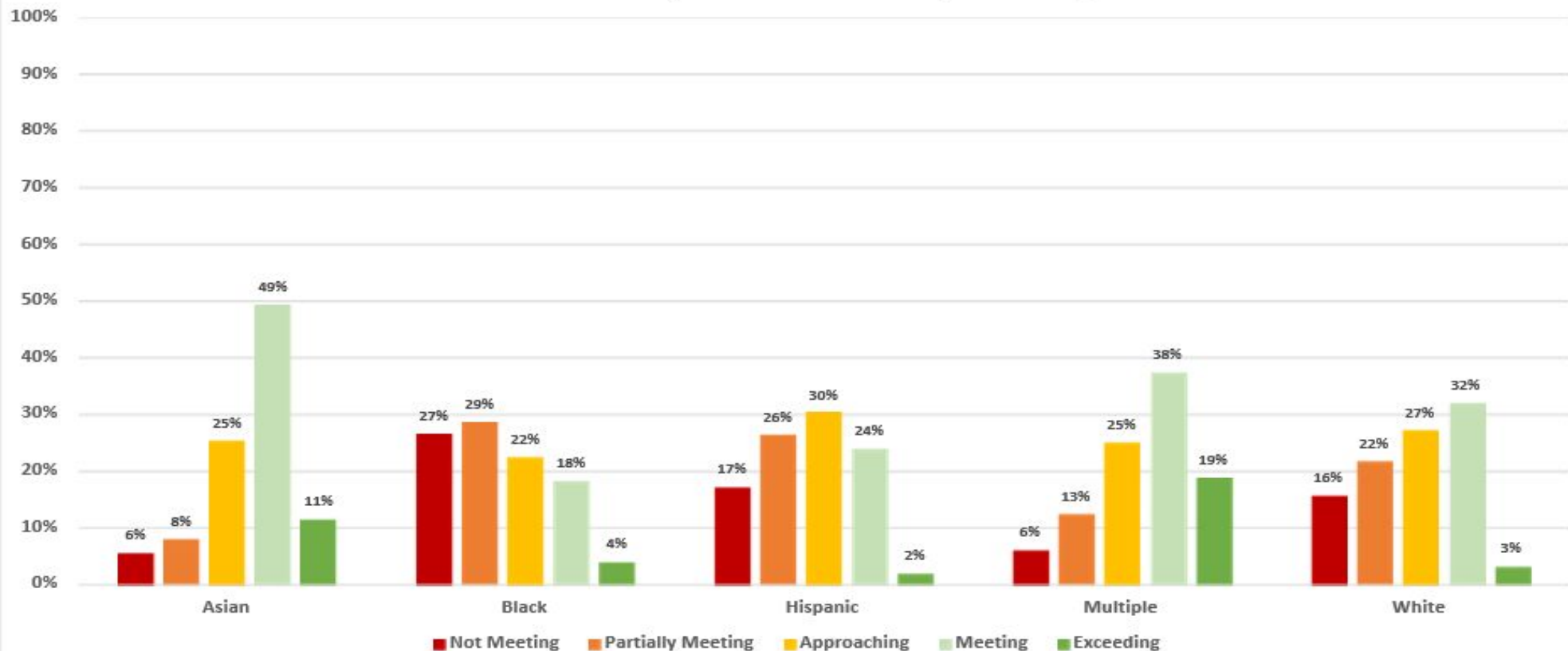
RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Race Mathematics													
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	34	9%	<10	3%	<10	3%	<10	18%	21	62%	<10	15%
	Black	11	3%	<10	27%	<10	18%	<10	27%	<10	27%	<10	0%
	Hispanic	267	69%	30	11%	57	21%	91	34%	81	30%	<10	3%
	Multiple	<10	2%	-	-	-	-	-	-	-	-	-	-
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	63	16%	<10	14%	<10	14%	21	33%	21	33%	<10	5%
	All Students	385		44	11%	71	18%	122	32%	129	34%	19	5%
MS (G6-G8)	Asian	31	8%	<10	3%	<10	6%	<10	19%	17	55%	<10	16%
	Black	28	7%	<10	21%	10	36%	<10	14%	<10	21%	<10	7%
	Hispanic	266	65%	60	23%	64	24%	70	26%	67	25%	<10	2%
	Multiple	<10	1%	-	-	-	-	-	-	-	-	-	-
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	79	19%	14	18%	14	18%	18	23%	30	38%	<10	4%
	All Students	412		81	20%	90	22%	100	24%	126	31%	15	4%
HS (Alg I-Alg II)	Asian	22	10%	<10	14%	<10	18%	10	45%	<10	23%	<10	0%
	Black	10	4%	<10	40%	<10	20%	<10	40%	<10	0%	<10	0%
	Hispanic	146	65%	27	18%	58	40%	45	31%	15	10%	<10	1%
	Multiple	<10	0%	-	-	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-	-	-
	White	42	19%	<10	14%	17	40%	11	26%	<10	19%	<10	0%
	All Students	223		41	18%	82	37%	71	32%	28	13%	<10	0%
All Grades	Asian	87	9%	<10	6%	<10	8%	22	25%	43	49%	10	11%
	Black	49	5%	13	27%	14	29%	11	22%	<10	18%	<10	4%
	Hispanic	679	67%	117	17%	179	26%	206	30%	163	24%	14	2%
	Multiple	16	2%	<10	6%	<10	13%	<10	25%	<10	38%	<10	19%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	White	184	18%	29	16%	40	22%	50	27%	59	32%	<10	3%
	All Students	1,020		166	16%	243	24%	293	29%	283	28%	35	3%

# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

### RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Race Mathematics

Distribution by Achievement Level (All Grades)





# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

### RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Gender Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	194	50%	21	11%	34	18%	69	36%	61	31%	9	5%
	Male	191	50%	23	12%	37	19%	53	28%	68	36%	10	5%
	All Students	385		44	11%	71	18%	122	32%	129	34%	19	5%
MS (G6-G8)	Female	202	49%	46	23%	46	23%	49	24%	56	28%	5	2%
	Male	210	51%	35	17%	44	21%	51	24%	70	33%	10	5%
	All Students	412		81	20%	90	22%	100	24%	126	31%	15	4%
HS (Alg I-Alg II)	Female	112	50%	17	15%	44	39%	39	35%	12	11%	0	0%
	Male	111	50%	24	22%	38	34%	32	29%	16	14%	1	1%
	All Students	223		41	18%	82	37%	71	32%	28	13%	1	0%
All Grades	Female	508	50%	84	17%	124	24%	157	31%	129	25%	14	3%
	Male	512	50%	82	16%	119	23%	136	27%	154	30%	21	4%
	All Students	1,020		166	16%	243	24%	293	29%	283	28%	35	3%

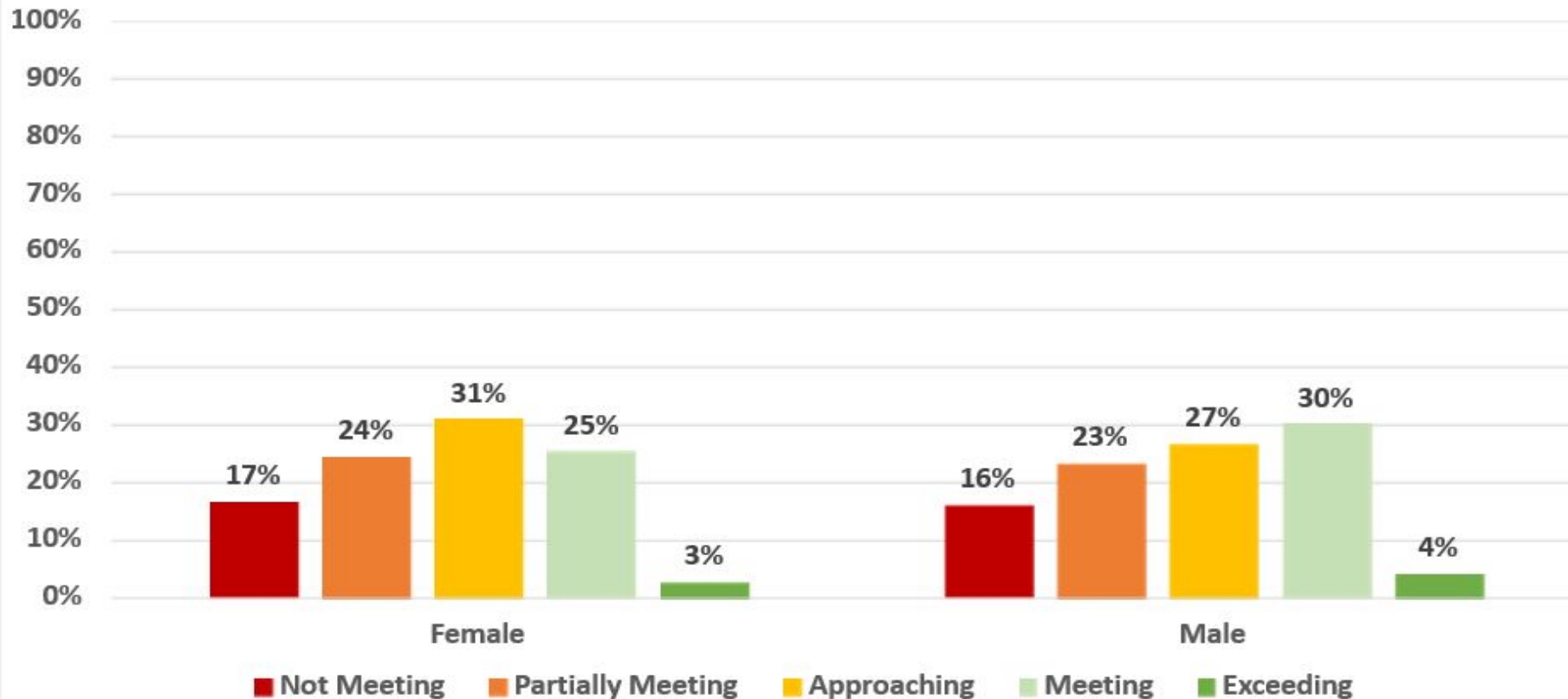
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

RIDGEFIELD PARK SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Gender  
Mathematics

Distribution by Achievement Level (All Grades)



# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Program Mathematics													
Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	149	39%	27	18%	36	24%	41	28%	41	28%	<10	3%
	Section 504	20	5%	<10	5%	<10	10%	11	55%	<10	20%	<10	10%
	ELL	31	8%	<10	23%	<10	26%	<10	29%	<10	23%	<10	0%
	SpecEd	75	19%	27	36%	26	35%	14	19%	<10	9%	<10	1%
	GenEd	286	74%	13	5%	40	14%	100	35%	115	40%	18	6%
	All Students	385		44	11%	71	18%	122	32%	129	34%	19	5%
MS (G6-G8)	F/R Lunch	167	41%	43	26%	42	25%	41	25%	38	23%	<10	2%
	Section 504	29	7%	<10	21%	<10	31%	<10	28%	<10	17%	<10	3%
	ELL	26	6%	15	58%	<10	19%	<10	15%	<10	8%	<10	0%
	SpecEd	70	17%	38	54%	20	29%	<10	11%	<10	6%	<10	0%
	GenEd	319	77%	30	9%	65	20%	89	28%	120	38%	15	5%
	All Students	412		81	20%	90	22%	100	24%	126	31%	15	4%
HS (Alg I-Alg II)	F/R Lunch	92	41%	19	21%	39	42%	24	26%	10	11%	<10	0%
	Section 504	<10	4%	-	-	-	-	-	-	-	-	-	-
	ELL	16	7%	<10	31%	10	63%	<10	6%	<10	0%	<10	0%
	SpecEd	44	20%	16	36%	22	50%	<10	11%	<10	2%	<10	0%
	GenEd	164	74%	20	12%	51	31%	65	40%	27	16%	<10	1%
	All Students	223		41	18%	82	37%	71	32%	28	13%	<10	0%
All Grades	F/R Lunch	408	40%	89	22%	117	29%	106	26%	89	22%	<10	2%
	Section 504	58	6%	<10	16%	15	26%	22	38%	<10	16%	<10	5%
	ELL	73	7%	27	37%	23	32%	14	19%	<10	12%	<10	0%
	SpecEd	189	19%	81	43%	68	36%	27	14%	12	6%	<10	1%
	GenEd	769	75%	63	8%	156	20%	254	33%	262	34%	34	4%
	All Students	1,020		166	16%	243	24%	293	29%	283	28%	35	3%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

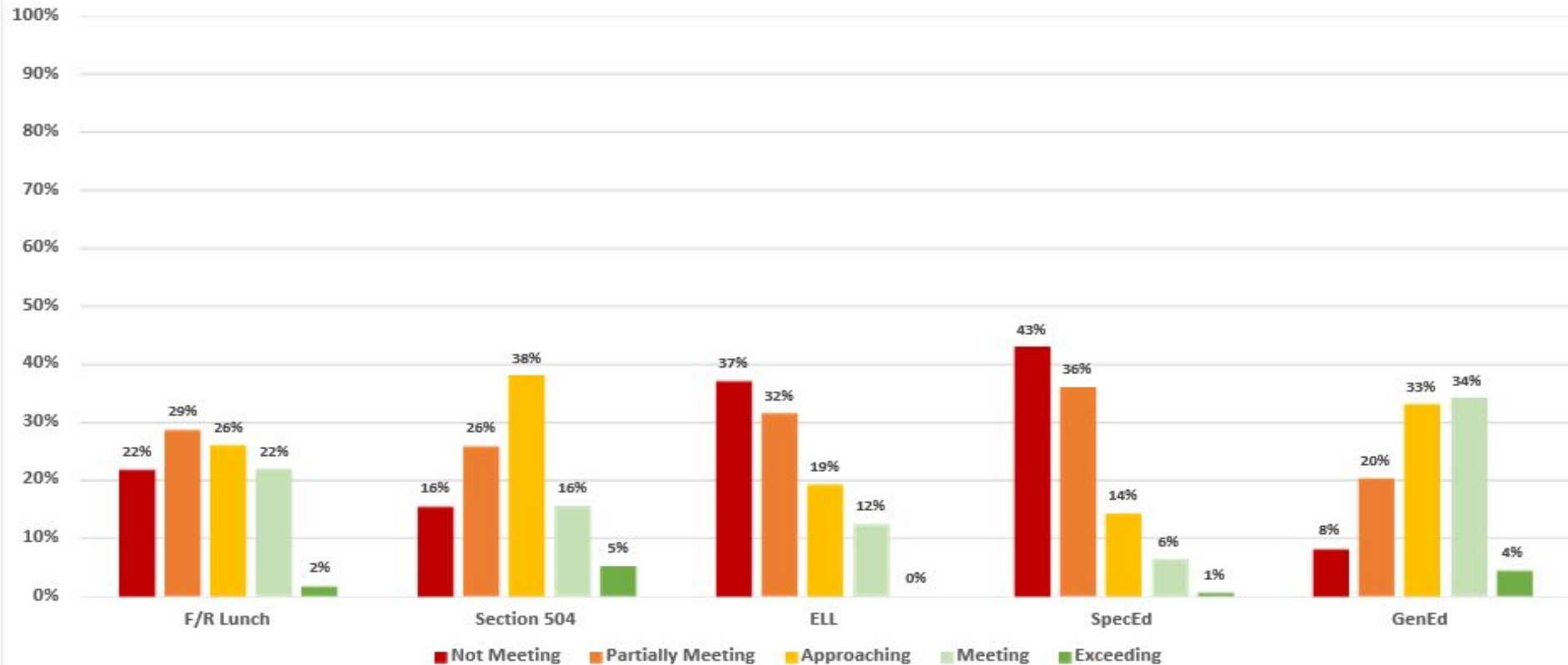


# NJSLA Proficiency Levels

## Mathematics- Ridgefield Park Spring 2023

### RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Program Mathematics

Distribution by Achievement Level (All Grades)



# **NJSLA Mathematics Comparison**



# Ridgefield Park NJSLA- Mathematics

## Spring 2022- Spring 2023 Comparison

### District to District

• Level 1: Not Yet Meeting Expectations

• Level 2: Partially Meeting Expectations

• Level 3: Approaching Expectations

• Level 4: Meeting Expectations

• Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Levels 1&2 2022	Levels 1&2 2023	Change in Levels 1&2 from 2022- 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023	Levels 4&5 2022	Levels 4&5 2023	Change in Levels 4&5 from 2022- 2023
3	10.9%	9.6%	22.7%	14.8%	40.2%	33.6%	+6.6%	34.5%	38.3%	10.9%	5.2%	45.4%	43.5%	-1.9%
4	10.8%	13.1%	18.0%	16.4%	28.8%	29.5%	-0.7%	25.9%	35.2%	3.6%	4.1%	29.5%	39.3%	+9.8%
5	16.8%	11.5%	18.5%	23.0%	35.3%	34.5%	+0.8%	28.6%	28.4%	6.7%	5.4%	35.3%	33.8%	-1.5%
6	12.8%	13.2%	18.0%	16.3%	30.8%	29.5%	+1.3%	30.1%	42.6%	4.5%	5.5%	34.6%	48.1%	+13.5%
7	11.4%	15.6%	27.5%	23.4%	38.9%	39.0%	-0.1%	28.9%	24.2%	1.3%	3.9%	30.2%	28.1%	-2.1%
8	24.8%	36.7%	41.9%	32.5%	66.7%	69.2%	-2.5%	4.8%	9.2%	0.0%	0.8%	4.8%	10%	+5.2%
Alg 1	18.6%	18.4%	26.2%	37.3%	44.8%	55.7%	-10.9%	22.4%	17.1%	0.5%	0.9%	22.9%	18%	-4.9%
Geo	2.0%	2.4%	24.0%	2.4%	26.0%	4.8%	+21.2%	40.0%	48.8%	0.0%	2.4%	40.0%	51.2%	+11.2%

# Ridgefield Park NJSLA - Mathematics

## Spring 2022- Spring 2023 Comparison

### District to State

Grade	Change in Level 1&2 from 2022- 2023 District	Change in Level 1&2 from 2022-2023 State	Change in Level 4&5 from 2022- 2023 District	Change in Level 4&5 from 2022- 2023 State
3	+6.6%	-2.4%	-1.9%	+0.5%
4	-0.7%	-4.8%	+9.8%	+4.9%
5	+0.8%	-3.6%	-1.5%	+4.1%
6	+1.3%	-2.8%	+13.5%	+3.0%
7	-0.1%	+1.0%	-2.1%	-0.2%
8	-2.5%	-1.5%	+5.2%	+2.4%
Alg 1	-10.9%	+1.3%	-4.9%	+0.1%
Geo	+21.2	-5.6%	+11.2%	+6.4%



# Ridgefield Park NJSLA - Mathematics

## Spring 2022- Spring 2023 Comparison Cohort

• Level 1: Not Yet Meeting Expectations

• Level 2: Partially Meeting Expectations

• Level 3: Approaching Expectations

• Level 4: Meeting Expectations

• Level 5: Exceeding Expectations

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Levels 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Level 5 2022	Level 5 2023
3	10.9%		22.7%		21.0%		34.5%		10.9%	
4	10.8%	13.1%	18.0%	16.4%	41.7%	31.1%	25.9%	35.2%	3.6%	4.1%
5	16.8%	11.5%	18.5%	23.0%	29.4%	31.8%	28.6%	28.4%	6.7%	5.4%
6	12.8%	13.2%	18.0%	16.3%	34.6%	22.5%	30.1%	42.6%	4.5%	5.5%
7	11.4%	15.6%	27.5%	23.4%	30.9%	32.8%	28.9%	24.2%	1.3%	3.9%
8	24.8%	36.7%	41.9%	32.5%	28.6%	20.8%	4.8%	9.2%	0.0%	0.8%
Alg 1	18.6%	18.4%	26.2%	37.3%	32.4%	26.3%	22.4%	17.1%	0.5%	0.9%
Geo	2.0%	2.4%	24.0%	2.4%	34.0%	43.9%	40.0%	48.8%	0.0%	2.4%

# Ridgefield Park NJSLA -Mathematics

## Spring 2022- Spring 2023 Comparison

### Cohort by Schools

### Meeting or Exceeding

Grade	Grant 2022	Grant 2023	Lincoln 2022	Lincoln 2023	Roosevelt 2022	Roosevelt 2023
3	66.7%	43.8%	40.5%	50.0%	39.6%	36.6%
4	46.4%	66.7%	24.1%	32.6%	26.3%	34.5%
5	40.6%	31.3%	25.0%	<b>**33.9%</b>	40.4%	<b>**35.1%</b>
6	28.6%	<b>**47.2%</b>	51.1%	<b>**61.4%</b>	23.5%	36.7%





# Ridgefield Park NJSLA

## Spring 2016- Spring 2023 Comparison

### Math Achievement and Growth

*Same grade, different students*

	# of results	Not Meeting	Partially Meeting	Approaching	Meeting	Exceeding
2016-17 G3 Math	150	7%	15%	31%	41%	7%
2017-18 G3 Math	159	8%	20%	33%	33%	5%
2018-19 G3 Math	135	5%	14%	30%	46%	4%
2021-22 G3 Math	119	11%	23%	21%	34%	11%
2022-23 G3 Math	115	10%	15%	32%	38%	5%
2016-17 G4 Math	160	13%	14%	34%	36%	3%
2017-18 G4 Math	153	11%	14%	27%	41%	7%
2018-19 G4 Math	154	6%	14%	34%	40%	5%
2021-22 G4 Math	139	11%	18%	42%	26%	4%
2022-23 G4 Math	122	13%	16%	31%	35%	4%
2016-17 G5 Math	163	10%	23%	40%	25%	2%
2017-18 G5 Math	161	15%	26%	30%	27%	1%
2018-19 G5 Math	147	9%	17%	29%	36%	10%
2021-22 G5 Math	119	17%	18%	29%	29%	7%
2022-23 G5 Math	148	11%	23%	32%	28%	5%
2016-17 G6 Math	153	8%	21%	41%	27%	3%
2017-18 G6 Math	164	13%	21%	35%	30%	1%
2018-19 G6 Math	162	10%	27%	28%	33%	2%
2021-22 G6 Math	133	13%	18%	35%	30%	5%
2022-23 G6 Math	129	13%	16%	22%	43%	5%
2016-17 G7 Math	145	10%	26%	34%	28%	1%
2017-18 G7 Math	153	5%	27%	33%	30%	5%
2018-19 G7 Math	151	7%	27%	28%	32%	5%
2021-22 G7 Math	149	11%	28%	31%	29%	1%
2022-23 G7 Math	128	16%	23%	33%	24%	4%
2016-17 G8 Math	89	24%	21%	25%	30%	0%
2017-18 G8 Math	112	22%	27%	27%	24%	0%
2018-19 G8 Math	114	18%	25%	30%	27%	0%
2021-22 G8 Math	105	25%	42%	29%	5%	0%
2022-23 G8 Math	120	37%	33%	21%	9%	1%
2016-17 Alg I (MS)	32	0%	3%	22%	72%	3%
2017-18 Alg I (MS)	38	0%	0%	34%	63%	3%
2018-19 Alg I (MS)	41	2%	2%	27%	66%	2%
2021-22 Alg I (MS)	38	0%	5%	29%	63%	3%
2022-23 Alg I (MS)	35	0%	0%	11%	83%	6%
2016-17 Alg I (HS)	202	22%	38%	32%	8%	0%
2017-18 Alg I (HS)	162	14%	28%	40%	18%	1%
2018-19 Alg I (HS)	197	12%	40%	32%	16%	0%
2021-22 Alg I (HS)	172	23%	31%	33%	13%	0%
2022-23 Alg I (HS)	182	22%	45%	29%	4%	0%



# **NJSLA Overview**

## **Science**



# NJSLA- Science Overview

- Is a federally required state assessment administered to students in grades 5, 8, and 11.
- Provides a snapshot of student performance on the New Jersey Student Learning Standards for Science (NJSLS-Science).
- Developed in collaboration with New Jersey educators, the New Jersey Department of Education (NJDOE), and New Jersey's contracted science vendors.
- Is significantly different from the New Jersey Assessment of Skills and Knowledge (NJASK) because NJSLS-Science are more rigorous standards and NJSLA-Science focuses on the application of science knowledge and skills rather than memorization of content.



# NJSLA- Science Overview

The NJSLA-Science is a Summative Assessment It is designed to measure student proficiency in:

- The knowledge specified by the NJSLA-Science grade band standards
- Students' ability to utilize the science and engineering practices to explain scientific phenomena appropriately

The NJSLA-Science is designed to provide data that helps districts evaluate their science curriculum and instruction. The data can be used at the district level to answer a range of important questions about student learning, such as:

- How much have the students in a certain school or school system learned over the course of a grade band?
- Is one instructional technique or curricular program more effective than another?
- Is our curriculum equitable for all our students?



# **NJSLA Unit Times and Performance Levels Science**





## NJSLA Science Participation

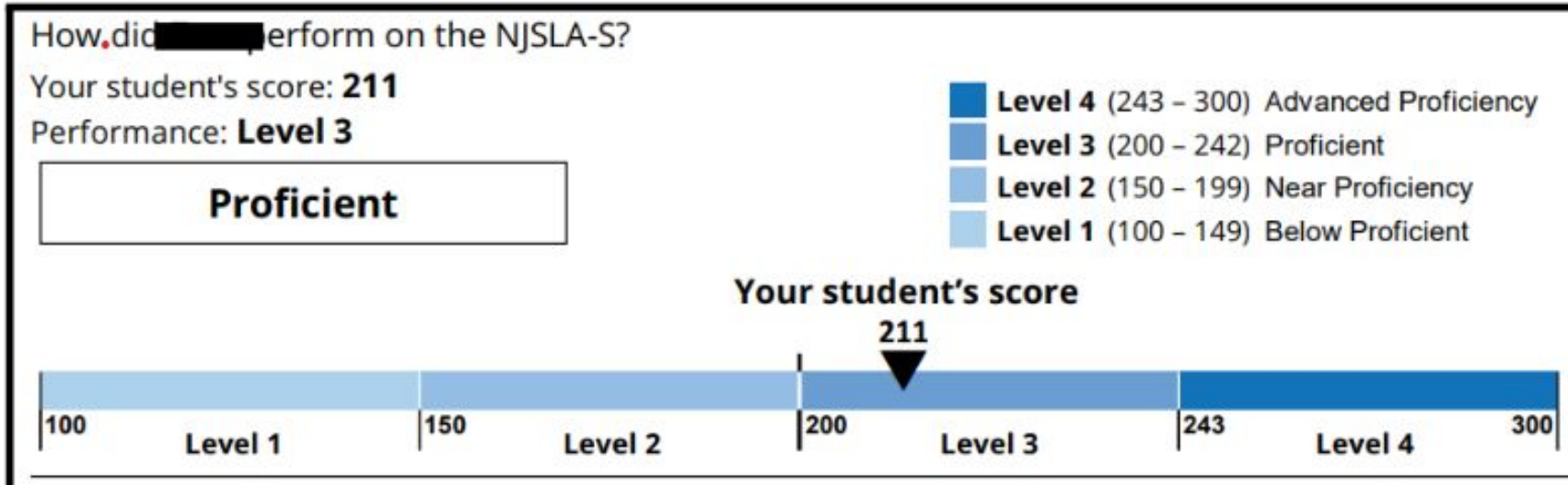
Grade	Total number of Students	Science
5	150	148/149 = 99%
8	155	154/155 = 99%
11	223	214/223= 95%

# NJSLA- Science Unit Testing Time

Science	Unit 1	Unit 2	Unit 3	Unit 4	Total Test Time
Grade 5	45 min.	45 min.	45 min.	45 min.	3 hours
Grade 8	45 min.	45 min.	45 min.	45 min.	3 hours
Grade 11	60 min.	60 min.	60 min.	60 min.	4 hours



# NJSLA- Science Proficiency Levels



# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA Science									
Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	148	40%	38%	39%	35%	18%	21%	4%	6%
8	154	49%	40%	40%	42%	10%	14%	1%	4%
11	214	47%	44%	30%	26%	20%	22%	3%	8%
All Grades	516	45%	41%	35%	34%	16%	19%	3%	6%

Numbers have been rounded to the nearest whole number.

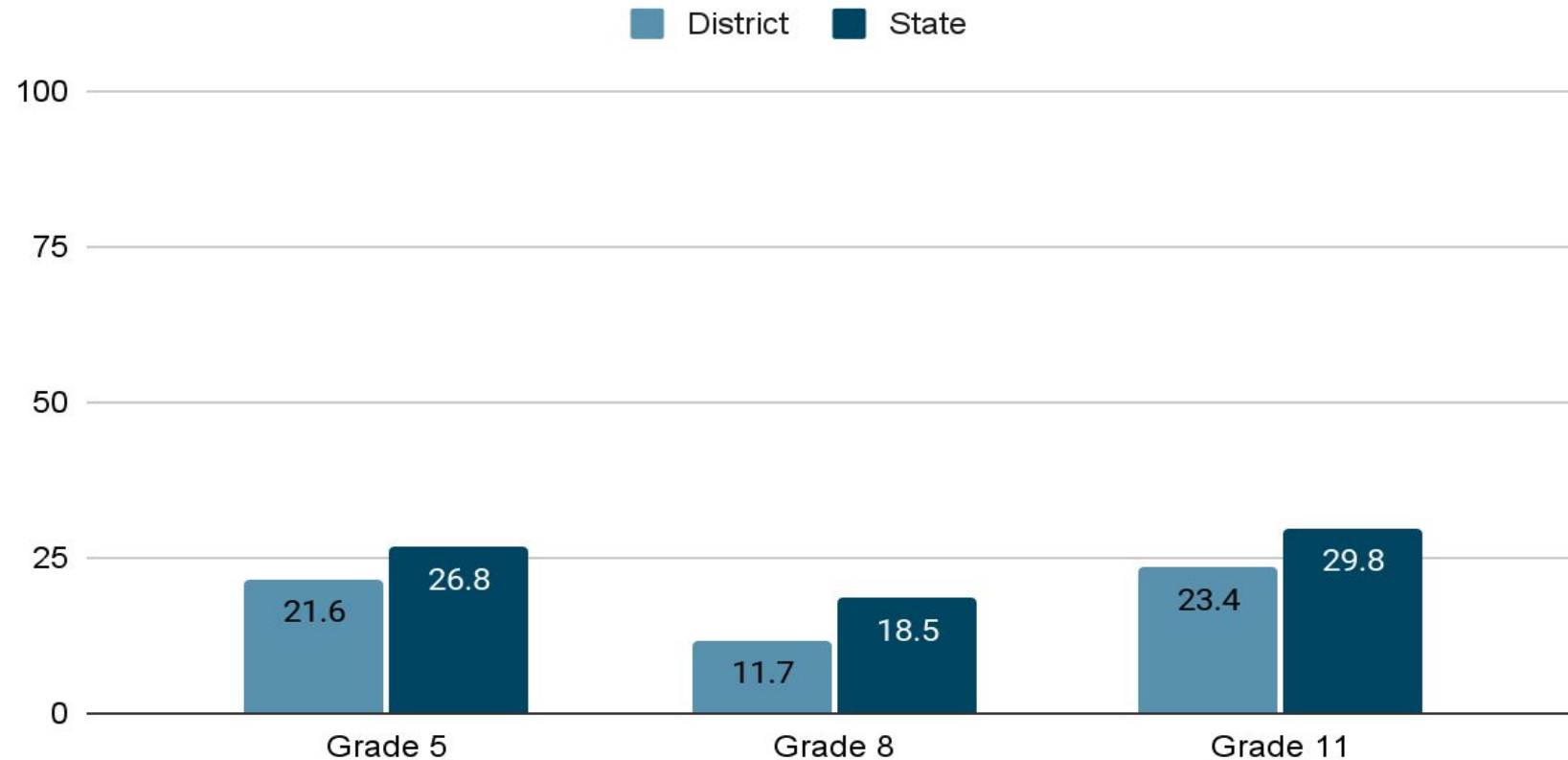


# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

### District to State

Science- Meeting or Exceeding





# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

### Elementary Schools to District to State

RIDGEFIELD PARK SCHOOL DISTRICT 2022-2023 SPRING NJSLA Science Meeting or Exceeding								
Grade	Total # of Students Grant	Grant	Total # of Students Lincoln	Lincoln	Total # of Students Roosevelt	Roosevelt	District	State
5	33	19.4%	42	23.3%	49	21.1%	21.6%	26.8%

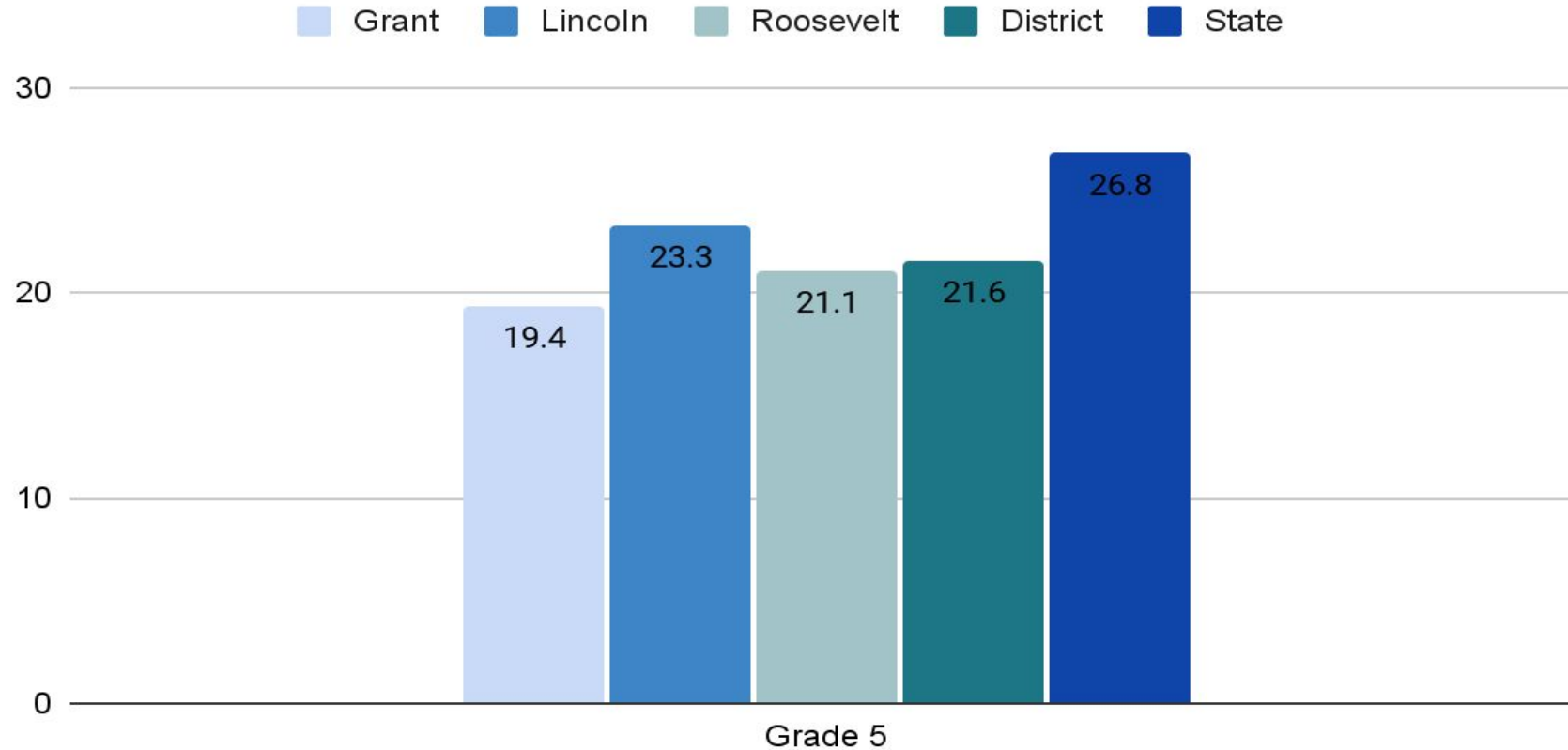


# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

### Elementary Schools to District to State

Elementary Schools to District to State- Meeting or Exceeding



# **NJSLA Science**

## **Demographic Analysis**



# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

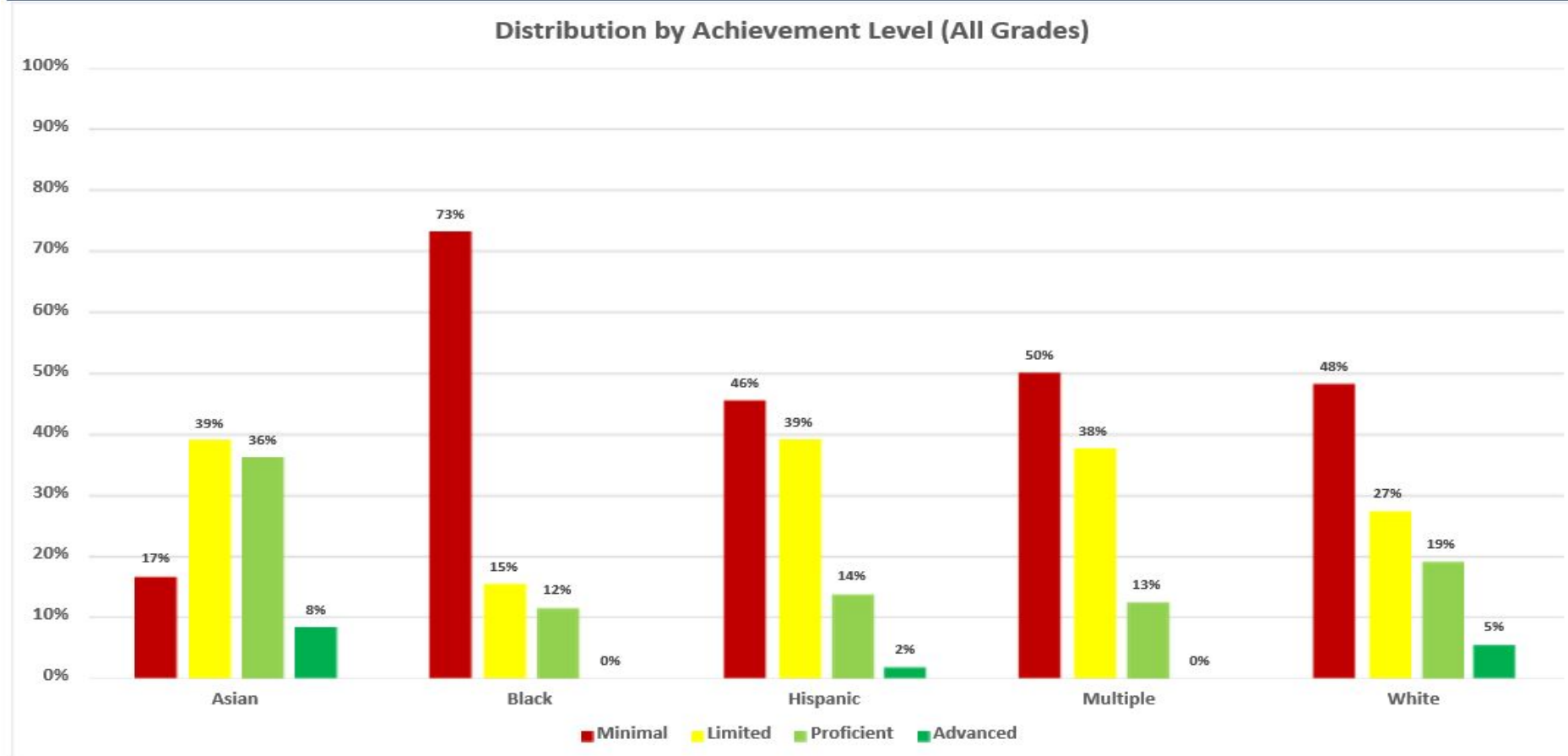
RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Race Science											
Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Asian	<10	6%	-	-	-	-	-	-	-	-
	Black	<10	3%	-	-	-	-	-	-	-	-
	Hispanic	102	69%	42	41%	44	43%	13	13%	<10	3%
	Multiple	<10	2%	-	-	-	-	-	-	-	-
	Other	<10	1%	-	-	-	-	-	-	-	-
	White	29	20%	13	45%	<10	24%	<10	21%	<10	10%
	<b>All Students</b>	<b>148</b>		<b>59</b>	<b>40%</b>	<b>57</b>	<b>39%</b>	<b>26</b>	<b>18%</b>	<b>&lt;10</b>	<b>4%</b>
G8	Asian	14	9%	<10	21%	<10	50%	<10	14%	<10	14%
	Black	<10	6%	-	-	-	-	-	-	-	-
	Hispanic	98	64%	48	49%	39	40%	11	11%	<10	0%
	Multiple	<10	1%	-	-	-	-	-	-	-	-
	White	32	21%	18	56%	12	38%	<10	6%	<10	0%
	<b>All Students</b>	<b>154</b>		<b>75</b>	<b>49%</b>	<b>61</b>	<b>40%</b>	<b>16</b>	<b>10%</b>	<b>&lt;10</b>	<b>1%</b>
G11	Asian	13	6%	<10	23%	<10	23%	<10	46%	<10	8%
	Black	13	6%	10	77%	<10	15%	<10	8%	<10	0%
	Hispanic	134	63%	62	46%	47	35%	22	16%	<10	2%
	Multiple	<10	2%	-	-	-	-	-	-	-	-
	Other	<10	0%	-	-	-	-	-	-	-	-
	White	49	23%	22	45%	11	22%	13	27%	<10	6%
	<b>All Students</b>	<b>214</b>		<b>100</b>	<b>47%</b>	<b>64</b>	<b>30%</b>	<b>43</b>	<b>20%</b>	<b>&lt;10</b>	<b>3%</b>
<b>All Grades</b>	<b>Asian</b>	<b>36</b>	<b>7%</b>	<b>&lt;10</b>	<b>17%</b>	<b>14</b>	<b>39%</b>	<b>13</b>	<b>36%</b>	<b>&lt;10</b>	<b>8%</b>
	<b>Black</b>	<b>26</b>	<b>5%</b>	<b>19</b>	<b>73%</b>	<b>&lt;10</b>	<b>15%</b>	<b>&lt;10</b>	<b>12%</b>	<b>&lt;10</b>	<b>0%</b>
	<b>Hispanic</b>	<b>334</b>	<b>65%</b>	<b>152</b>	<b>46%</b>	<b>130</b>	<b>39%</b>	<b>46</b>	<b>14%</b>	<b>&lt;10</b>	<b>2%</b>
	<b>Multiple</b>	<b>&lt;10</b>	<b>2%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	<b>Other</b>	<b>&lt;10</b>	<b>0%</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>	<b>-</b>
	<b>White</b>	<b>110</b>	<b>21%</b>	<b>53</b>	<b>48%</b>	<b>30</b>	<b>27%</b>	<b>21</b>	<b>19%</b>	<b>&lt;10</b>	<b>5%</b>
	<b>All Students</b>	<b>516</b>		<b>234</b>	<b>45%</b>	<b>182</b>	<b>35%</b>	<b>85</b>	<b>16%</b>	<b>15</b>	<b>3%</b>



# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

RIDGEFIELD PARK SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Race  
Science





# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Gender Science											
Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	81	55%	33	41%	32	40%	12	15%	<10	5%
	Male	67	45%	26	39%	25	37%	14	21%	<10	3%
	All Students	148		59	40%	57	39%	26	18%	<10	4%
G8	Female	74	48%	42	57%	26	35%	<10	7%	<10	1%
	Male	80	52%	33	41%	35	44%	11	14%	<10	1%
	All Students	154		75	49%	61	40%	16	10%	<10	1%
G11	Female	110	51%	50	45%	37	34%	22	20%	<10	1%
	Male	103	48%	50	49%	26	25%	21	20%	<10	6%
	Other	<10	0%	-	-	-	-	-	-	-	-
	All Students	214		100	47%	64	30%	43	20%	<10	3%
All Grades	Female	265	51%	125	47%	95	36%	39	15%	<10	2%
	Male	250	48%	109	44%	86	34%	46	18%	<10	4%
	Other	<10	0%	-	-	-	-	-	-	-	-
	All Students	516		234	45%	182	35%	85	16%	15	3%

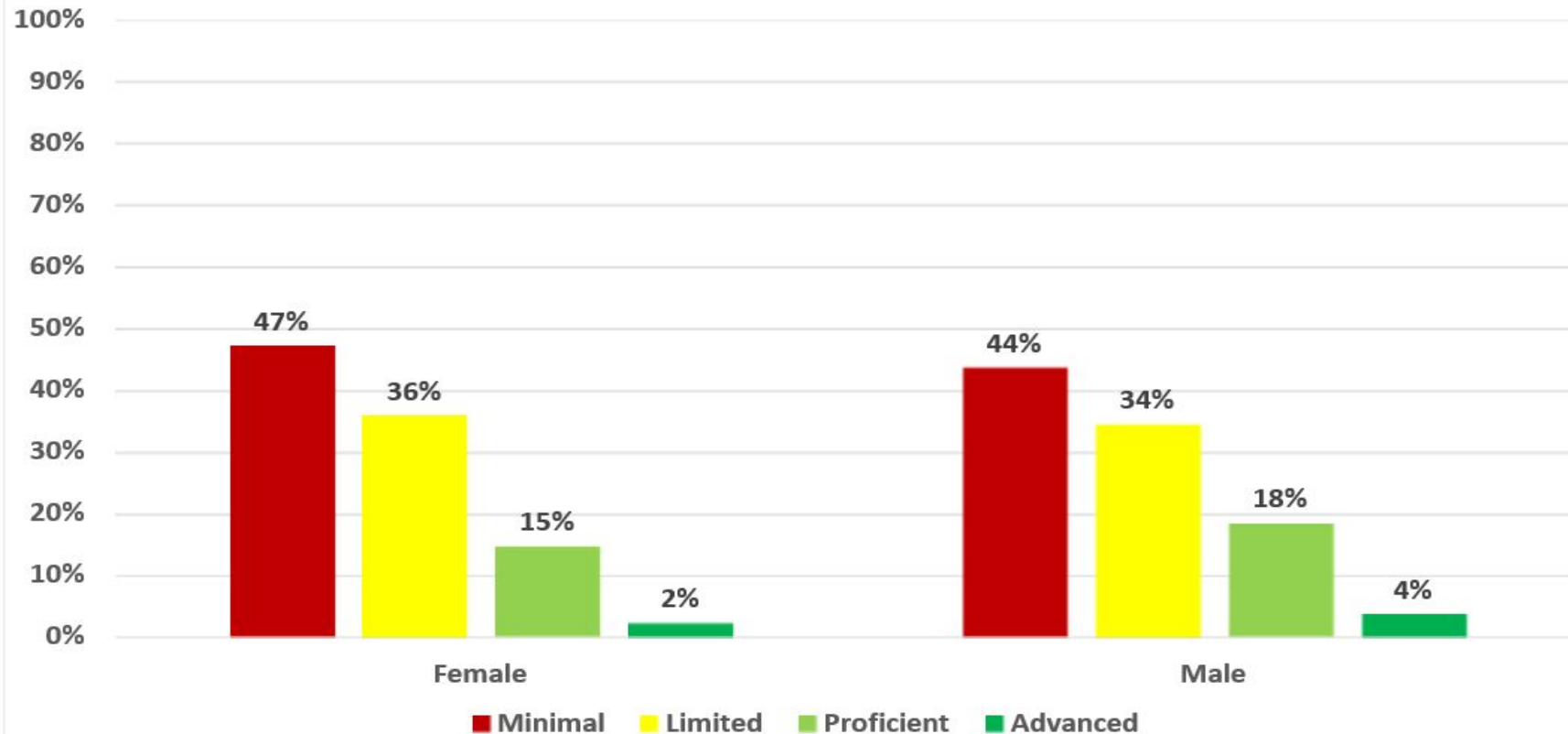


# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

RIDGEFIELD PARK SCHOOL DISTRICT  
2022-23 Spring NJSLA by Subgroup Gender  
Science

Distribution by Achievement Level (All Grades)



# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

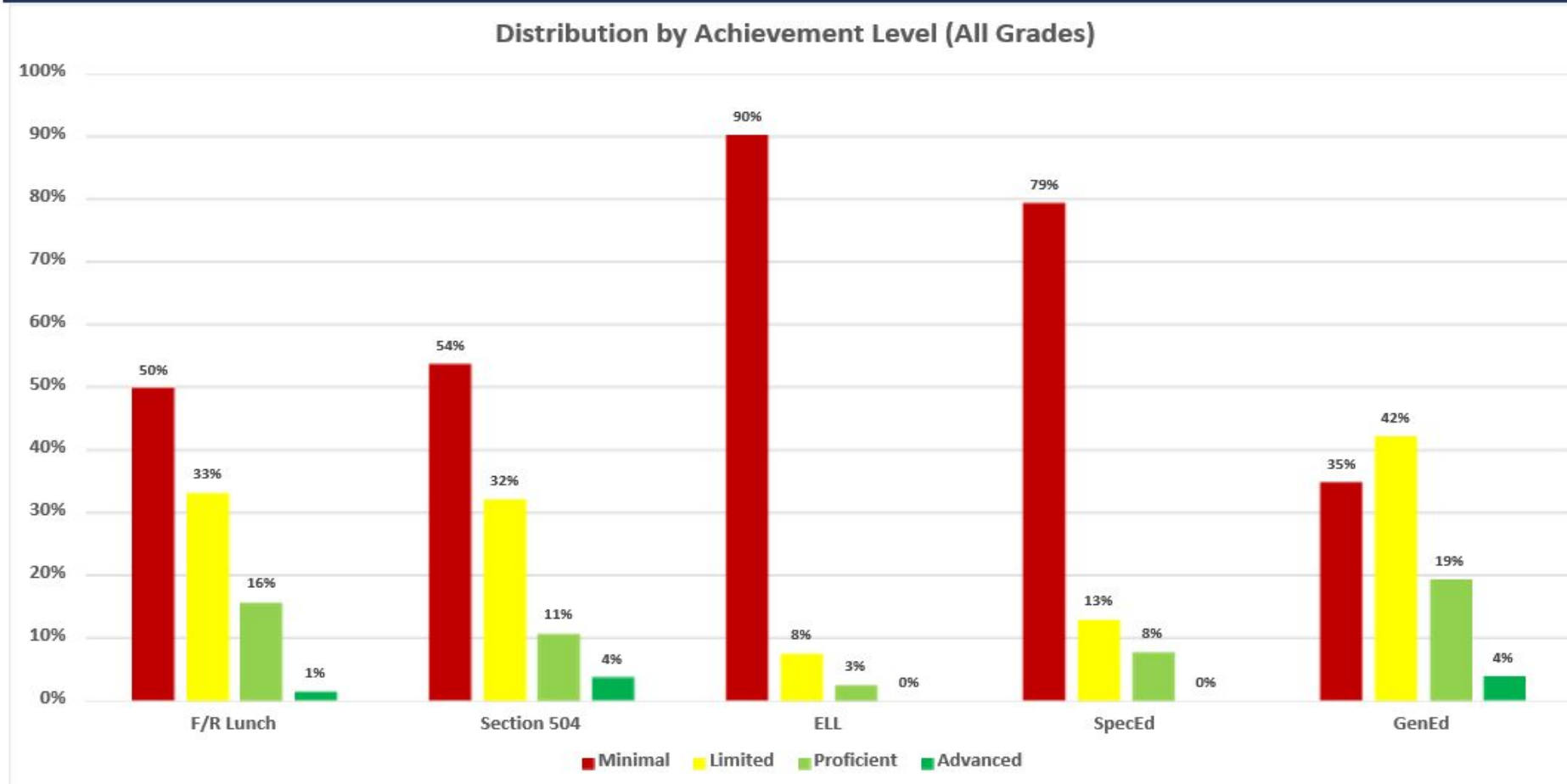
RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Program Science											
Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	F/R Lunch	61	41%	27	44%	24	39%	<10	15%	<10	2%
	Section 504	11	7%	<10	36%	<10	36%	<10	18%	<10	9%
	ELL	<10	5%	-	-	-	-	-	-	-	-
	SpecEd	32	22%	24	75%	<10	19%	<10	6%	<10	0%
	GenEd	110	74%	31	28%	49	45%	24	22%	<10	5%
	All Students	148		59	40%	57	39%	26	18%	<10	4%
G8	F/R Lunch	66	43%	36	55%	20	30%	<10	14%	<10	2%
	Section 504	10	6%	<10	60%	<10	40%	<10	0%	<10	0%
	ELL	11	7%	10	91%	<10	9%	<10	0%	<10	0%
	SpecEd	22	14%	20	91%	<10	9%	<10	0%	<10	0%
	GenEd	122	79%	45	37%	59	48%	16	13%	<10	2%
	All Students	154		75	49%	61	40%	16	10%	<10	1%
G11	F/R Lunch	90	42%	45	50%	28	31%	16	18%	<10	1%
	Section 504	<10	3%	-	-	-	-	-	-	-	-
	ELL	22	10%	21	95%	<10	0%	<10	5%	<10	0%
	SpecEd	23	11%	17	74%	<10	9%	<10	17%	<10	0%
	GenEd	171	80%	64	37%	62	36%	38	22%	<10	4%
	All Students	214		100	47%	64	30%	43	20%	<10	3%
All Grades	F/R Lunch	217	42%	108	50%	72	33%	34	16%	<10	1%
	Section 504	28	5%	15	54%	<10	32%	<10	11%	<10	4%
	ELL	40	8%	36	90%	<10	8%	<10	3%	<10	0%
	SpecEd	77	15%	61	79%	10	13%	<10	8%	<10	0%
	GenEd	403	78%	140	35%	170	42%	78	19%	15	4%
	All Students	516		234	45%	182	35%	85	16%	15	3%



# NJSLA Proficiency Levels

## Science- Ridgefield Park Spring 2023

### RIDGEFIELD PARK SCHOOL DISTRICT 2022-23 Spring NJSLA by Subgroup Program Science





# **NJSLA Science Comparison**



# Ridgefield Park NJSLA- Science

## Spring 2022- Spring 2023 Comparison

### District to District

Grade	Level 1 2022	Level 1 2023	Level 2 2022	Level 2 2023	Levels 1&2 2022	Levels 1&2 2023	Change in Levels 1&2 from 2022- 2023	Level 3 2022	Level 3 2023	Level 4 2022	Level 4 2023	Levels 3&4 2022	Levels 3&4 2023	Change in Levels 3&4 from 2022- 2023
5	36.7%	39.9%	38.3%	38.5%	75%	78.4%	-3.4%	20.0%	17.6%	5.0%	4.1%	25.0%	21.7%	-3.3
8	48.2%	48.7%	41.0%	39.6%	89.2%	88.3%	+0.9%	9.4%	10.4%	1.4%	1.3%	10.8%	11.7%	+0.9%
11	49.3%	46.7%	24.9%	29.9%	74.2%	76.6%	-2.4	21.2%	20.1%	4.6%	3.3%	25.8%	23.4%	-2.4%



# Ridgefield Park NJSLA - Science

## Spring 2022- Spring 2023 Comparison

### District to State

Grade	Change in Level 1&2 from 2022- 2023 District	Change in Level 1&2 from 2022-2023 State	Change in Level 3&4 from 2022- 2023 District	Change in Level 3&4 from 2022- 2023 State
5	-3.4%	-1.3%	-3.3	+1.2%
8	+0.9%	-2.9%	+0.9%	+3.0%
11	-2.4	-0.8%	-2.4%	+1.0%



# Next Steps



# Next Steps - All Content Areas

- District and school leaders will engage in classroom learning walks identifying areas of strength and areas in need of support.
- Teachers will create 3 part objectives aligned to the standards.
  - What is being taught?
  - How is it being taught?
  - How is the success of teaching the objective measured?
- Teachers will provide students with “I can statements” to ensure students are aware of learning expectations.
- Implement universal screeners K-6 and benchmark assessments.
  - Utilize multi-points of data to determine eligibility and tier of support.
- Implement K-6 Standards Based Report Cards as well as related Learning Progression Checklists and rubrics.
- SNAP Initiative (**S**uccess through **N**urtured **A**ssessment **P**ractice)
  - Focus on “glows” and “grows” for ELA and Math
  - ELA Writing Tasks (Narrative, Literary Analysis Task, Research Simulation)
  - Math Extended Constructed Response Items (by domain)



# Next Steps - All Content Areas- Continued

- Professional Learning Communities (PLCs)
  - Create common assessments across schools.
  - Analyze data and create smart goals focusing on student achievement and targeted instruction.
- Streamline I&RS.
  - Build capacity in implementing Tier 1 supports.
- Parent/Guardian Academy
  - Provide families with resources to support student learning at home.
  - Family Learning Nights
- SEL integration
  - Focus on the whole child and being mindful of student barriers and how to remove those barriers.
- Sheltered Instruction Strategies for Multilingual Learners



# Next Steps for ELA

- Reading Diagnostic K-6
  - Acadience data will be used to identify learning targets and address individual needs
  - Reading interventionists will use data to drive instruction - Orton Gillingham, LLI, Sonday Intervention
  - Daily Heggerty phonemic awareness lessons in grades K-2
- K-2
  - Sonday Phonics Training for Intervention, Special Education and ESL, as well as all classroom teachers
  - Decodable books used in small groups before connected texts are introduced
- 3-6
  - Continued support for small group instruction in Sondays (when needed), guided reading, book clubs, and guided writing
- 7-12
  - Partner with 7-12 ELA Supervisor and BSI Supervisor



# Next Steps for Mathematics

- Review Curriculum and Pacing Guides to address unit learning objectives.
- Engage in Professional Learning Communities horizontally and vertically.
- Use LinkIT! benchmark assessment data to determine areas of strengths and areas in need of support aligned to the NJSLS.
- Create a time in the block periods in grades 7 and 8 that focuses on strengthening foundational skills.
- K-6 Math Coach continues to provide professional development on best teaching practices.
  - Guided Math Components
  - Small Group Instruction
  - CPA Approach (3 Stages of Learning: Concrete, Pictorial, Abstract)





# Next Steps for Mathematics- Continued

- Fact Master Fluency Program for K-6 Math Classrooms
- Classroom sets of Math manipulatives were purchased for K-6 classrooms
- Incorporate 21st Century Life and Career Standards in Math Teaching Practices
- Conquer Math
  - Grades K-2 attended in 2022-2023
  - Grades 3-4 attending 2023-2024
  - Grades 5-6 anticipated to attend 2024-2025



# Next Steps for Science

- Plan for curriculum revisions and adjustments to the sequence of instruction
- Continue to work with the K-6 Science consultant
  - Provide PD on the standards
- Implement new core science resource- Savvas
- Provide professional development on inquiry based instruction.



# DLM



# **Dynamic Learning Map Assessment (DLM)**

- Dynamic Learning Map (DLM) assessments are designed for students with the most significant cognitive disabilities for whom general education state assessments are not appropriate, even with accommodations.
- DLM assessments offer these students the opportunity to show what they know and can do in the areas of Math, English Language Arts, and Science.



# DLM Proficiency Ranges

- **Emerging** - The student demonstrates emerging understanding of and ability to apply content knowledge and skills represented by the assessment
- **Approaching the Target** - The student's understanding of and ability to apply targeted content knowledge and skills represented by the assessment is approaching the target
- **At Target** - The student's understanding of ability to apply the content knowledge and skills represented by the assessment is at target
- **Advanced** - The student demonstrates advanced understanding of ability to apply targeted content knowledge and skills represented by the assessment



# Participation Rates

DLM Participation		
Grades	Total number of Students	Science
3-8 and Grade 11	14	14/14= 100%





# DLM Performance Level Descriptors

Grade	Subject	Number of Students Tested	Emerging	Approaching Target	At Target	Advanced	At Target or Advanced
3	English Language Arts Mathematics	N	*	*	*	*	*
4	English Language Arts Mathematics	<10	*	*	*	*	*
5	English Language Arts Mathematics Science	<10	*	*	*	*	*
6	English Language Arts Mathematics	<10	*	*	*	*	*
7	English Language Arts Math	<10	*	*	*	*	*
8	English Language Arts Mathematics Science	<10	*	*	*	*	*
11	English Language Arts Mathematics Science	N	*	*	*	*	*



# DLM Next Steps

## Action Plan

- Track student growth from year to year and use data to direct individualized instruction.
- Increase communication and build independence.
- Have students become familiar with technology being utilized for the assessment.



**Thank you!**

