



WELCOME TO  
PARENT/GUARDIAN ACADEMY

**Family Literacy Night**  
A HOME-SCHOOL CONNECTION EVENT

NOVEMBER 2, 2023



# OUR PLAN FOR TONIGHT

6:00-6:10 WELCOME

6:15-6:45 SESSION 1

6:45-7:15 SESSION 2

7:15-7:30 BOOK GIVEAWAY & REFRESHMENTS

K-2 Families: Art/Music Room (1st Floor)

3-6 Families: Media Center (2nd Floor)

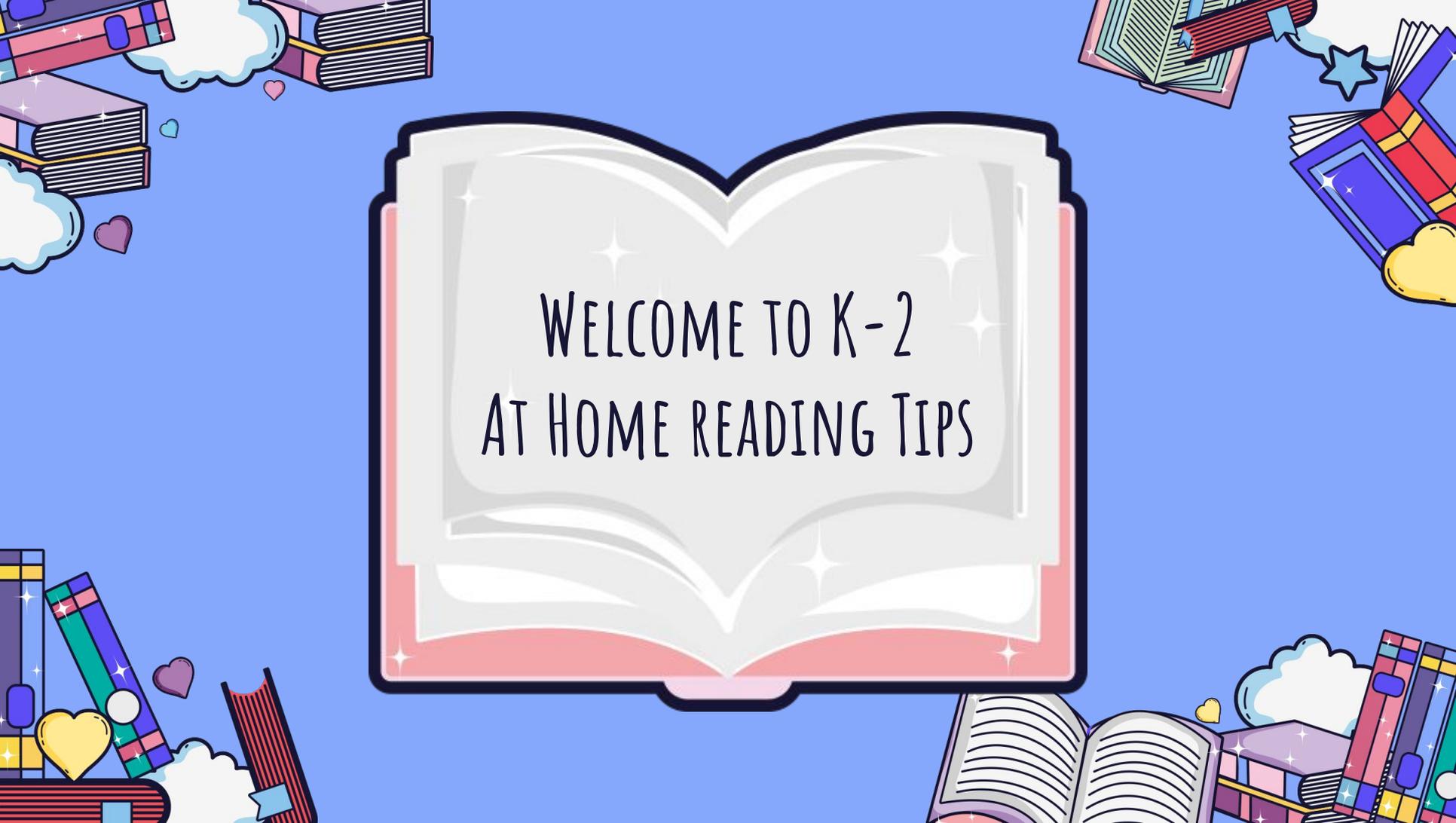
All students will remain in the Gym



# LITERACY STATIONS

Color a Bookmark  
Sequencing Game  
Cause & Effect Game  
RP Library Read Aloud  
Reader's Theater  
Phonics Activity  
Match and Sort Game  
Comprehension Quick Check  
Magnetic Bug Toss





WELCOME TO K-2  
AT HOME READING TIPS



# AT HOME READING TIPS



- Read something EVERY DAY
- Let kids choose what they want to read
- Make a space for reading
- Ask a couple of questions when reading with your child.
- Use environmental print to support reading
- Encourage writing
- Visit the library to support reading

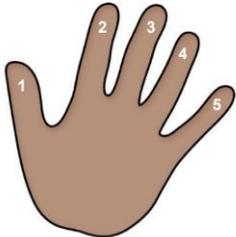
# HOW TO FIND BOOKS THAT ARE A GOOD FIT

- Reading Levels - Guided Reading A-Z
- 5 Finger Rule

**FIVE FINGER RULE**

HOW TO CHOOSE A BOOK FOR YOU!

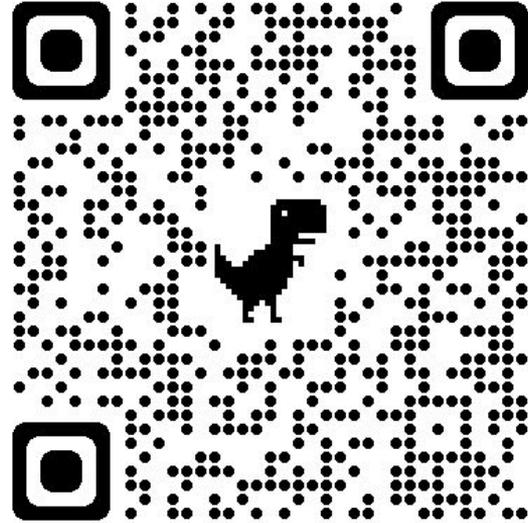
0-1	TOO EASY
2-3	GOOD FIT
3-4	CHALLENGE
5+	TOO HARD



- [Get Ready to Read- English](#)
- [Get Ready to Read- Spanish](#)

# RESOURCES

- [RP Home School Connection Web Page](#)
- RP Library Children's Section
- [World Book Online through RP Library](#)
- Reading A to Z (RAZ Kids) Website  
<https://www.raz-kids.com/>
- IXL <https://www.ixl.com/>
- Get Epic <https://www.getepic.com/>
- [Dolch Sight Word List by Grade Level](#)





THANKS FOR JOINING US!



WELCOME TO 3-6  
READING STRATEGIES



# HOW TO FIND BOOKS THAT ARE A GOOD FIT★

DO I  
LIKE IT?

Interest in the Topic  
Read Books that are  
Similar  
Already Know  
Something About the  
Topic

DOES IT  
FIT?

5 Finger Rule  
Age Appropriate  
Topics  
Reading Levels A-Z

DOES IT  
HELP ME?

Purpose for Reading

- Research
- Pleasure
- Challenge/Grow





# WHAT DO GOOD READERS DO?

Good readers....

- use sticky notes
- visualize: create a picture/movie in their minds
- reread (back up) or slow down when they can't remember what they read
- make connections to the text
- stop & think
- make predictions
- use a bookmark
- ask questions



# QUESTIONING STRATEGIES



*Good readers ask questions to themselves before, during, and after reading in order to make sense of what they are reading.*

- What do I think will happen next?
- How is the character changing?
- What is the author's purpose?
- What is the setting?
- Who? What? When? Where? Why?

*Children are made readers on the laps of their parents.*

- Who are the main characters? Can you tell me about them?
- What do you think will happen next?
- Can you predict how the book will end?
- Who is your favorite character and why?
- Is there a hidden message in the story? What is it?





## What is Reading Comprehension?

Reading comprehension refers to children's ability to understand what they read. Reading is all about making meaning. When young children are learning to read, they need to do more than just sound out the words to make meaning. Reading comprehension involves thinking about a book and fully understanding the story or information.

### **Literal Thinking:** Ideas that can be Found in the Book

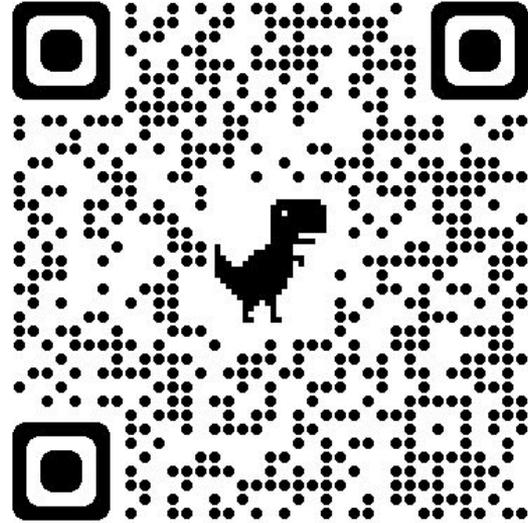
- ✓ Names of characters Who are the characters?
- ✓ Events in a story What happened in the story?
- ✓ The setting, or where the story takes place Where does the story take place?
- ✓ Important facts What are the important facts?
- ✓ Topics included What was this book about?

### **Inferential Thinking:** Ideas that go Beyond the Book

- ✓ Characters' thoughts What might the character be thinking?
- ✓ Characters' emotions How might the characters feel?
- ✓ The author's opinion Why do you think the author wrote about this?
- ✓ The author's message What lesson did this book teach you?
- ✓ A lesson learned
- ✓ A theme, or big idea, in the text.

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